

# Share your expertise: Write for the Colorado Mathematics Teacher

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## EDITORIAL

Abstract: What are you writing today? In this editorial, I invite you to contribute to the community and conversation by submitting an article to the new Colorado Mathematics Teacher.

Keywords: Professionalism, writing, editorial

I ask questions about writing. What are you writing today? Have you written that down? What are your writing goals? How are you nurturing your writing process?

With my questions, I intend to encourage others to grow their writing practice. Yet, writing can be difficult. Even intimidating.

I find getting started to be one of the most challenging aspects of writing. Have you thought about sharing your ideas in writing? Do you have research findings that you want to share with a broader audience? Have you given (or attended) a presentation that sparked conversation? Do you have fresh insights into mathematics teaching and learning? Then the time for getting started is now.

As the new editor for a new CMT journal, my goal is to cultivate a space for community, connection, and conversation. A space with synergy between research and practice. A space where people invested in mathematics education in Colorado (and even beyond) can share their expertise to learn and grow from each other.

Interested in writing for the CMT? Here's how to get started.

## WHAT KINDS OF ARTICLES ARE SUITABLE FOR THE CMT?

CMT articles should address relevant issues in mathematics education. Relevant issues can span research and practice. Share your stories, your insights, your struggles, your innovations, or your new findings. The CMT editorial team is particularly interested in articles that address one or more of these strands: Teaching and Learning, Access and Equity, Tools and Technology, Professionalism, and Assessment.



## WHAT IS THE FORMAT FOR CMT ARTICLES?

CMT articles should be between 800-1200 words, including titles, tables, figures, and references. Authors should write for a broad audience of people invested in mathematics education (in Colorado, and even beyond).

Wondering what a completed CMT article looks like? Here is an example:

[From soliciting answers to eliciting reasoning: Questioning our questions in digital math tasks](#)

## WHAT ARE AUTHORS' ETHICAL RESPONSIBILITIES?

The CMT editorial team expects that authors uphold the integrity of the CMT journal. Authors should submit only new contributions, which have not been published elsewhere. If authors report data, they should not misrepresent, fabricate, or manipulate data for their own purposes. Authors should not plagiarize others' work. When authors draw on others' research or ideas, they should provide references and/or acknowledgments to give appropriate credit.



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