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Assessing Student Learning Outcomes in Physical Education K-12 Teaching: A Whole-Program Revision to Meet New Standards and Institutional Learning Outcomes

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Assessing Student Learning Outcomes in Physical Education K-12 Teaching: A Whole-Program Revision to Meet New Standards and Institutional Learning Outcomes

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School of Sport and Exercise Science

**2019-2020
Assessment
Mini-Grant**

Project Overview

The purpose of this project was to evaluate, revise, and align program-level assessments for the SES: Physical Education K-12 Teaching program. Courses within this program align with several different standards/outcomes required for accreditation. Due to new sets of standards being released over the past several years, it was essential that we revise our curriculum map, course matrices, and program assessments. Additionally, we also included the University of Northern Colorado Institutional Learning Outcomes (ILO) in this revision and plan to use online learning tools (i.e., Canvas and LiveText) to track assessment data and the achievement of course and UNC's ILOs.

Outcomes



Construction of a new [curriculum map](#) consisting of the program's new courses that identifies the connection between each course and each standard/outcome.



Construction of [revised course matrices](#) that demonstrate the links between student learning outcomes/standards/institutional learning outcomes and course assessments.



Construct and/or revise assessment methods, measures, and performance criteria to evaluate achievement of student learning outcomes/standards/institutional learning outcomes.



Work with Office of Assessment to integrate "tagging" system within Canvas and LiveText to monitor achievement of ILOs and other program standards



Begin implementing assessments and collecting data for the next round of accreditation

Sample Revised Assessments/Rubrics



Portfolio



US/CT
Assessments



Work Sample

Use of Results

This process has allowed the faculty in this program to take a closer look at our program, identify strengths, weaknesses, and gaps, and ensure adherence to the most up to date standards and outcomes required of our program. We hope to use the new curriculum map to aid in the integration of a tagging system to connect assessments with program outcomes/standards in Canvas and LiveText, with the help of the Office of Assessment in the coming year. This next step will vastly improve our ability to monitor, assess, and report the achievement of program standards and ILOs. The assessments and corresponding data gathered from this revised program map and new tagging system will be used for upcoming program reviews and state reauthorization for the SES: Physical Education K-12 Teaching program.