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5-12-2016

# Handout: Source Sheet for Books & Book Chapters

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#### **Recommended Citation**

Cuthbertson, William and Markowski, Brianne, "Handout: Source Sheet for Books & Book Chapters" (2016). *Information Literacy*. 4.

https://digscholarship.unco.edu/infolit/4

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# Source Sheet for Books & Book Chapters

Your name:
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This sheet provides the basic outline for gathering the information you'll need to properly write an *evaluative* annotation. Complete one of these forms for each of the books or book chapters you find and use.

For more info on formatting APA citations, see <a href="http://libguides.unco.edu/apa">http://libguides.unco.edu/apa</a>.

### Part the First: Information about the item selected

Author(s) of the full book or the chapter you're using:	TIPS on APA Formatting
	Remember to end each section with a period.
Comparate or Consumment on the or (if a police lab).	Authors: For one author, use the author's last name and first initial. <i>Example</i> : Lopez, J.
Corporate or Government author (if applicable):	For publications with two authors, follow the same format, using first initial only, separating authors
Year the item was published:	with an "&" (ampersand).  Example: Bieber, J. & Gomez, S.
Title of the book:	Book titles: only capitalize the beginnings of sentences and proper nouns, not every word in the title.  Examples:
If you are annotating a book chapter or an edited compilation, what is the title of that <i>chapter</i> ?	Wealth accumulation & communities of color in the United States: current issues.  A tale of two cities.  The anti-intellectual presidency: The decline of presidential rhetoric from George Washington to George W. Bush
If you are annotating a book chapter or an edited compilation, who are the editors of the book?	Chapter titles are cited when using materials from an edited book, or a compilation of writings from different authors.  Editors of a book or of a compilation of writings
	need to be cited as well. The formatting is very different than how authors are cited, though.  Examples: In L. K. Brown and K. Musell (Eds.)
Where was the book published?	In P. E. Murphy & G. R. Lazniak (Eds.) Butler, B. L. (Ed.).
City (use the first listed):	
State (needed unless the city is widely recognizable, like Chicago or Amsterdam, or the publisher is a university):	Book publisher examples:  Knoxville: University of Tennessee Press.  New York: Oxford University Press.  Upper Saddle River, NJ: Pearson Prentice Hall.
Name of the publisher:	Boston: Houghton Mifflin.

William Cuthbertson with Brianne Markowski for the University of Northern Colorado. Updated 5/12/2016.

Part the Second: Describe the item in detail so your audience knows what it's about.

Annotations are usually composed of three or more sentences about a particular source. Writing this is easier than it might appear.

Sentence #1: What is it about?

Pro Tip: Avoid using the first person (words like <i>I</i> , <i>we</i> , <i>you</i> , etc.) here. Be as <b>objective</b> as possible, and <b>specific</b> : describe the studies made, the affected or interested parties, or what was revealed through the research. Use sample data and selected quotes to back up your points.
Sentence #2: What <b>conclusions</b> are reached in the piece, and how does the author <b>support</b> them? Give an <b>example</b> from the data presented that best illustrates the value of this source.
Pro Tip: Be as <b>objective</b> as possible, and <b>specific</b> about its findings so that your audience understands its value.
Sentence #3: How does this item <b>influence your view</b> of the topic?
Pro Tip: Here's where you tell your reader why this item is <b>important to</b> <i>your</i> <b>research</b> . What theme does it connect to for you? What was the most valuable part of this item that made you want to use it?

You've just given yourself a head start to write an entry in an annotated bibliography.

The rest is mostly formatting. Congrats!

