

2-7-2017

Collaborating to Overcome Information Literacy Obstacles

Rachel Dineen
rachel.dineen@unco.edu

Stephanie Wiegand
University of Northern Colorado, stephanie.wiegand@unco.edu

Follow this and additional works at: <https://digscholarship.unco.edu/libfacpub>

Recommended Citation

Dineen, R., & Wiegand, S. (2017, February 21). Collaborating to overcome information literacy obstacles [Lightning talk]. Presented at the 8th Annual CETL Teaching and Learning Fair, Greeley, CO. Materials available at <https://digscholarship.unco.edu/libfacpub/15/>

This Presentation is brought to you for free and open access by the University Libraries at Scholarship & Creative Works @ Digital UNC. It has been accepted for inclusion in University Libraries Faculty Publications by an authorized administrator of Scholarship & Creative Works @ Digital UNC. For more information, please contact Jane.Monson@unco.edu.

Collaborating to Overcome Information Literacy Obstacles

Spring 2017

Rachel Dineen, Assistant Professor, University Libraries

Stephanie Wiegand, Associate Professor, University Libraries

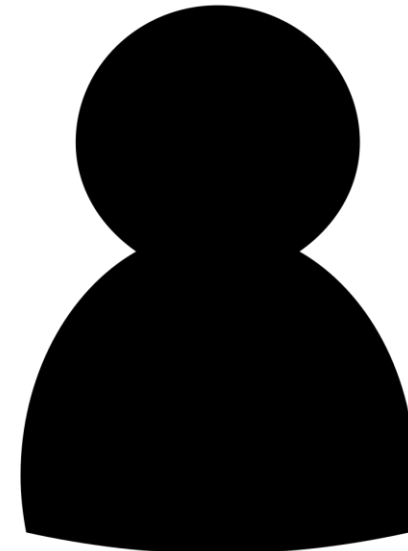
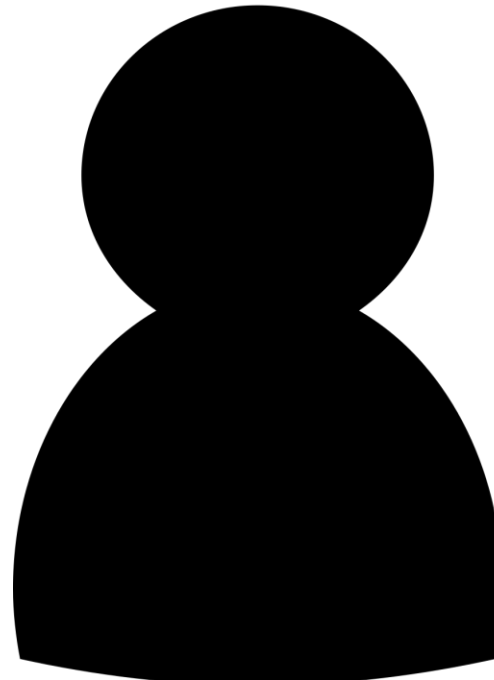
Information Literacy Obstacle: Evaluating Authority



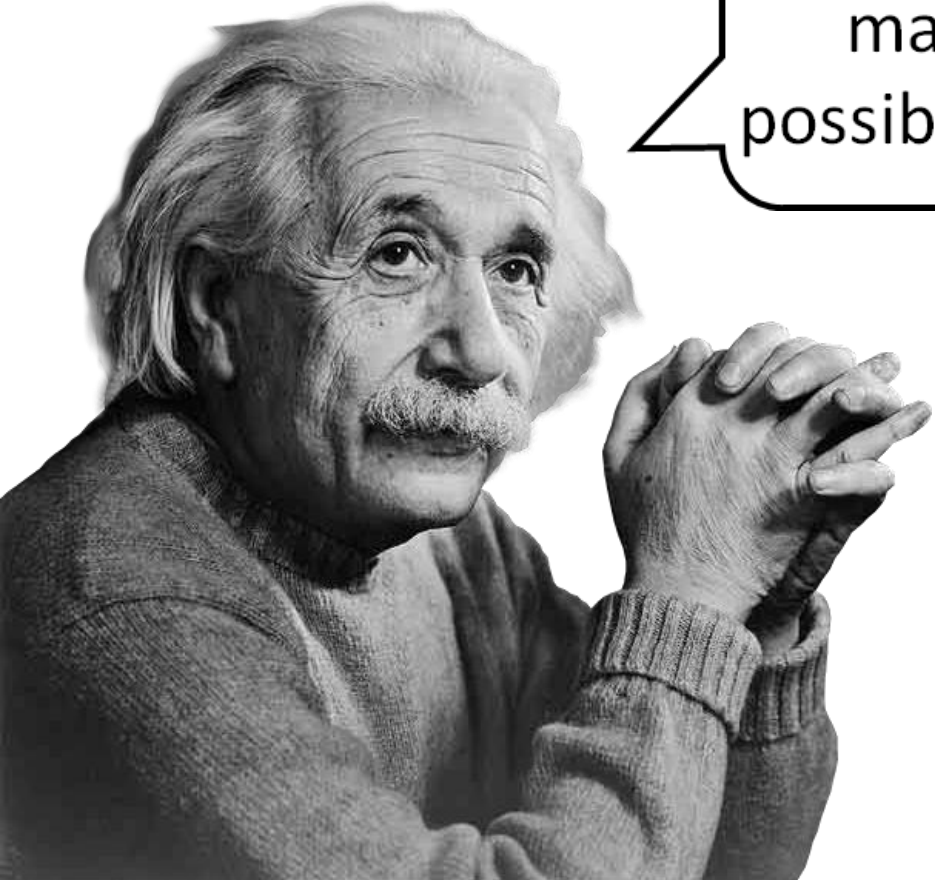
Understanding Context

	Scenario 1	Scenario 2
Person A	+	
Person B	+	+
Person C		
Person D		+


Evaluation Matrix: In the Classroom



Information Literacy Obstacle: Communicating as a Professional

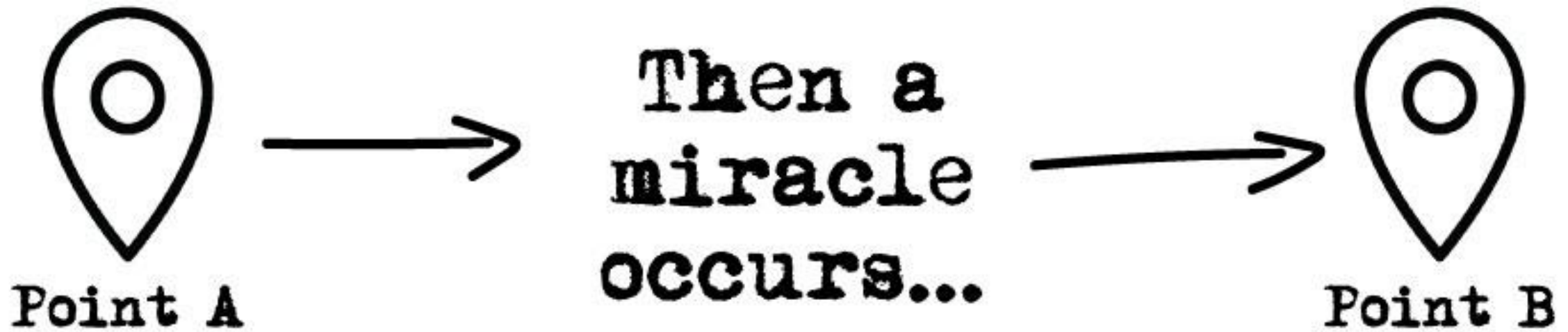
A black and white photograph of Albert Einstein, looking thoughtful with his hands clasped.

Everything should be
made as simple as
possible, but not simpler.

A black and white photograph of a smiling woman with blonde hair, wearing a wide-brimmed hat and a necklace.

That's hot!

Getting from Point A to Point B

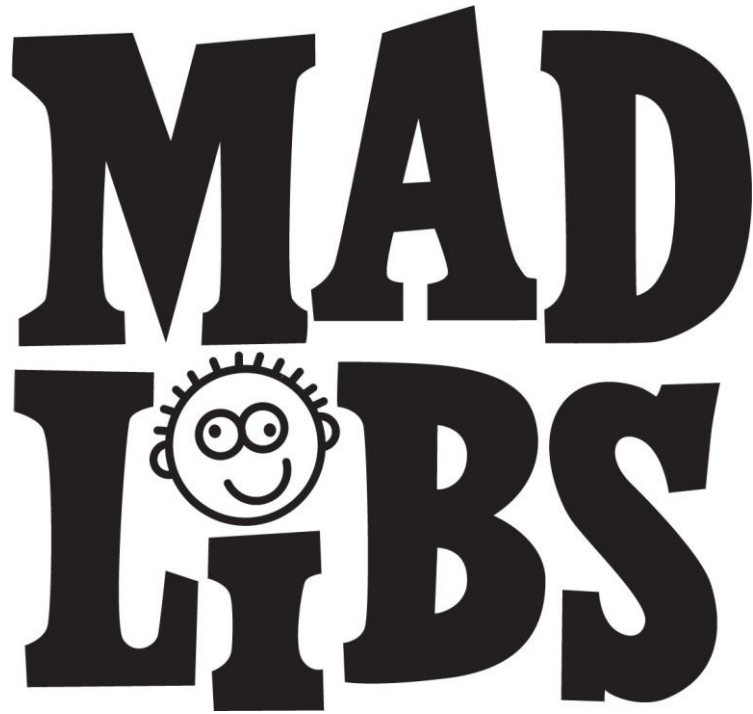


Professional Communication

This is a primary research article from a peer-reviewed journal. The primary author has a Ph.D. in social psychology and was affiliated with the Harvard School of Public Health. Published in 2000, this article is somewhat current to this area of research. In the 17 years since the article was published, it has been cited 1,249 times, indicating that it is a seminal article in the field.



Professional Communication in the Classroom: Mad Lib



Worked Examples

MAD LIBS[®]
BOOKish Mad Libs

There are many _____ ways to choose a/an _____ to
ADJECTIVE NOUN
read. First, you could ask for recommendations from your friends and
_____. Just don't ask Aunt _____—she only
PLURAL NOUN PERSON IN ROOM (FEMALE)
reads _____ books with _____-ripping goddesses
ADJECTIVE ARTICLE OF CLOTHING
on the cover. If your friends and family are no help, try checking out the
_____ Review in *The* _____ *Times*. If the _____
NOUN A CITY PLURAL NOUN
featured there are too _____ for your taste, try something a little
ADJECTIVE
more low-_____, like _____: *The* _____
PART OF THE BODY LETTER OF THE ALPHABET CELEBRITY
Magazine, or _____ *Magazine*. You could also choose a book the
PLURAL NOUN
_____ -fashioned way. Head to your local library or _____

Thank you

Rachel Dineen, Information Literacy & Undergraduate
Support Librarian | rachel.dineen@unco.edu

Stephanie Wiegand, Library Research Services Librarian |
stephanie.wiegand@unco.edu