

University of Northern Colorado

## Scholarship & Creative Works @ Digital UNC

---

UNC Faculty Open Course Materials

Open Educational Resources @ UNC

---

2020

### List of Open Resources Used by Faculty Grantees, Round 2

Jennifer Mayer

University of Northern Colorado, [jennifer.mayer@unco.edu](mailto:jennifer.mayer@unco.edu)

Follow this and additional works at: <https://digscholarship.unco.edu/courses>

---

#### Recommended Citation

Mayer, Jennifer, "List of Open Resources Used by Faculty Grantees, Round 2" (2020). *UNC Faculty Open Course Materials*. 17.

<https://digscholarship.unco.edu/courses/17>

This None is brought to you for free and open access by the Open Educational Resources @ UNC at Scholarship & Creative Works @ Digital UNC. It has been accepted for inclusion in UNC Faculty Open Course Materials by an authorized administrator of Scholarship & Creative Works @ Digital UNC. For more information, please contact [Nicole.Webber@unco.edu](mailto:Nicole.Webber@unco.edu).

## UNC Spreadsheet Appendix A

### Titles and URLs to publicly accessible resources used by UNC grantees Round #2

**#STAT 250:** Online text in pdf format which was posted in Canvas StatKey for graphing data:

<http://www.lock5stat.com/StatKey/> program R: <https://cran.r-project.org/> R Studio:  
<https://www.rstudio.com/>

---

**EDRD 340 and EDEL 455:** steps to success: crossing the bridge between literacy research and practice  
<https://milneopentextbooks.org/steps-to-success/>

---

**EDEC 315:** [https://scholarcommons.usf.edu/childrens\\_lit\\_textbook/](https://scholarcommons.usf.edu/childrens_lit_textbook/)

---

**BIO 111:** We curated an OER for this course based on several already existing OER content.  
<https://organismstoecosystems.wordpress.com/>

---

**EDEL 250-013** Introduction to Sociology 2e – Chpt. 3 – Culture -  
<https://openstax.org/books/introduction-sociology-2e/pages/3-introduction-to-culture> ELL  
Guidebook Chpt. 1 & 2 - [https://www.cde.state.co.us/cde\\_english/eldguidebook](https://www.cde.state.co.us/cde_english/eldguidebook) Equity and ESSA -  
[https://learningpolicyinstitute.org/sites/default/files/product-files/Equity\\_ESSA\\_REPORT.pdf](https://learningpolicyinstitute.org/sites/default/files/product-files/Equity_ESSA_REPORT.pdf) History  
of the English language – <https://www.oercommons.org/courseware/lesson/67704> Literacy  
Development with READ Act content in lecture-  
<https://iris.peabody.vanderbilt.edu/module/rti03/cresource/q3/p06/#content> Sonia Nieto lecture -  
[https://digitalcommons.ric.edu/av\\_root/7/](https://digitalcommons.ric.edu/av_root/7/) Jenny Muniz 50-State Survey -  
[file:///Users/brian.rose/Downloads/Culturally\\_Responsive\\_Teaching\\_2020-09-23\\_140033\\_qKd2fgA.pdf](file:///Users/brian.rose/Downloads/Culturally_Responsive_Teaching_2020-09-23_140033_qKd2fgA.pdf) Funds of knowledge - <https://prezi.com/ndbagoivxbqh/what-is-funds-of-knowledge/> Caring - [http://community.worldheritage.org/articles/eng/Nel\\_Noddings](http://community.worldheritage.org/articles/eng/Nel_Noddings) Cultural  
Competence - <https://www.oercommons.org/courseware/module/25874/student/?task=1> Lived  
Experiences - A Place to Call Home Pt. 1-3 -  
<file:///Users/brian.rose/Downloads/A%20Place%20to%20Call%20Home.pdf>

---

**ENG 211:** This course had EIGHT UNITS each with multiple readings/resources. Including the all is not possible. Among the most significant resources were: 1. 1619 Project  
<https://www.nytimes.com/interactive/2019/08/14/magazine/1619-america-slavery.html?mtrref=www.google.com&assetType=REGIWALL> 2. National Humanities Center Primary Sources: <http://americainclass.org/primary-sources/> 3. American Passages from Annenberg Learner: <https://www.learner.org/series/american-passages-a-literary-survey/social-realism/>

---

**MUS 140-007:** Primary Text: Lee, Heeseung and Jittapim Yamprai, "Cross-Cultural Experience and Identity in America's Music." Digital UNC. Forthcoming, 2021. Secondary Text: Cohen, Douglas and Brooklyn College Library and Academic IT, "Music: Its Language, History, and Culture" (2015).CUNY AcademicWorks.[http://academicworks.cuny.edu/bc\\_oers/4](http://academicworks.cuny.edu/bc_oers/4)

---

**HUSR 205:** 1. Wisecarver, S.E. (2015). Mental health treatment: Past and present. OpenStax. Creative Commons 4.0 License <https://cnx.org/contents/Ow-C8RK7@1.1:V1mmGUdl@2/14-1-Mental-Health-Treatment-Past-and-Present> 2. Psychology – Lifespan Theories. OERCommons <https://www.oercommons.org/courseware/lesson/15342/overview> 3. Laff, R., & Ruiz, R. (2019). Child, family and community. Creative Commons attribution 4.0 International License. <https://groups.google.com/forum/#!forum/child-family-and-community-oer-resources> Free available online 1. Woodside, M., & McClam, T. (2009). An introduction to human services (6th ed.). Cengage. <http://EPDF.pub/an-introduction-to-human-services-sixth-edition.html> 2. Castro-Atwater, S.A., & Hohnbaum, A.L.H. (2015). A conceptual framework of “top 5” ethical lessons for the helping professions. Education, 135(3), 271-278.  
[https://www.academia.edu/10793782/A\\_Conceptual\\_Framework\\_of\\_Top\\_5\\_Ethical\\_Lessons\\_for\\_th](https://www.academia.edu/10793782/A_Conceptual_Framework_of_Top_5_Ethical_Lessons_for_th)

e\_Helping\_Professions?auto=download 3. National Organization of Human Services. (2015). Ethical standards for human service professionals. Author. <https://www.nationalhumanservices.org/ethical-standards-for-hs-professionals> 4. Das, A.K. (1995). Rethinking multicultural counseling: Implications for counselor education. *Journal of Counseling & Development*, 74, 45-52. 5. Commission for Case Manager Certification. (2020). Introduction to the case manager body of knowledge. <https://cmbodyofknowledge.com/content/introduction-case-management-body-knowledge> 6. McLeod, S. A. (2020, March 20). Maslow's hierarchy of needs. *Simply Psychology*. <https://www.simplypsychology.org/maslow.html> Free through EBooks in Michener Library 1. Carten, A., Siskind, A., & Greene, M.P. (2016). *Strategies for deconstructing racism in the health and human services*. Oxford University Press. 2. Capuzzi, D., & Stauffer, M.D. (2016). *Counseling and psychotherapy: Theories and interventions* (6th ed.). American Counseling Association. 3. Haynes, N.M. (2012). *Group dynamics: Basics and pragmatics for practitioners*. University Press of America.

---

**STEP 161, 162, 163:** We used several academic articles on line that we used the grant to take the time to compile and research rather than use a book. These included:

<https://www.learningforjustice.org/> <https://www.icivics.org/> <https://sheg.stanford.edu/>  
<https://www.edweek.org/> <https://lets cultivategreatness.com/>  
[https://www.socialstudies.org/system/files/publications/articles/yl\\_190204.pdf](https://www.socialstudies.org/system/files/publications/articles/yl_190204.pdf) And for History content: <http://www.americanyawp.com/>

---

**NURS 440-002:** The OER books I used were Ch 4-7 <https://press.rebus.community/intro-to-phil-ethics/> and <https://www.nursingworld.org/~49379b/globalassets/catalog/sample-chapters/npdsamplechapter.pdf> and Book URL: <https://openstax.org/books/organizational-behavior/pages/1-introduction> Section URL: <https://openstax.org/books/organizational-behavior/pages/preface> and <https://essentialguidetonursingpractice.files.wordpress.com/2012/07/pages-from-essential-guide-to-nursing-practice-chapter-1.pdf> The rest were PPT, links, articles, videos online, as well as library reserves-- Ethics PowerPoint: <https://www.nursingworld.org/practice-policy/nursing-excellence/ethics/faculty-pak/> Articles- <https://ojin.nursingworld.org/MainMenuCategories/EthicsStandards/Resources/Courage-and-Distress/Understanding-Moral-Distress.html#:~:text=problem%20in%20healthcare-,The%20Phenomenon%20of%20Moral%20Distress,is%20constrained%20from%20taking%20it.&text=Often%2C%20in%20an%20ethical%20dilemma,downsides%20to%20each%20potential%20solution.> <https://onlinenursing.duq.edu/blog/ethical-issues-in-nursing/> <https://www.scu.edu/ethics/ethics-resources/ethical-decision-making/a-framework-for-ethical-decision-making/> <https://ojin.nursingworld.org/MainMenuCategories/ANAMarketplace/ANAPeriodicals/OJIN/TableofContents/Vol-21-2016/No2-May-2016/Integrating-Lewins-Theory-with-Leans-System-Approach.html> Code of Ethics- <https://www.nursingworld.org/practice-policy/nursing-excellence/ethics/code-of-ethics-for-nurses/> [http://www.old.icn.ch/images/stories/documents/about/icncode\\_english.pdf](http://www.old.icn.ch/images/stories/documents/about/icncode_english.pdf) <https://psnet.ahrq.gov/web-mm/speaking-patient-safety-what-they-dont-tell-you-training-about-feedback-and-burnout> <https://www.jointcommission.org/resources/for-consumers/speak-up-campaigns/> <http://app.ihl.org/LMS/Content/39538dba-710e-4532-86b9-7b6f3a28c86b/Upload/PS%20106%20SummaryFINAL.pdf> <https://www.isixsigma.com/implementation/change-management-implementation/overcoming-barriers-change-healthcare-system/> <https://harvardmagazine.com/2020/05/feature-forum-costliest-health-care> <https://www.healthsystemtracker.org/chart-collection/quality-u-s-healthcare-system-compare-countries/#item-start> <https://www.commonwealthfund.org/international-health-policy-center/countries/united-states> [https://journals.lww.com/nursingcriticalcare/fulltext/2016/11000/speak\\_up\\_for\\_patient\\_safety.1.aspx](https://journals.lww.com/nursingcriticalcare/fulltext/2016/11000/speak_up_for_patient_safety.1.aspx) <https://www.ncsbn.org/policy-news.htm>

policy/advocacy/federal/ <https://www.ncsbn.org/federal.htm>  
[https://www.mnhospitals.org/Portals/0/Documents/policy-advocacy/nursestaffing/130219%20DCHA\\_FactSheets.pdf](https://www.mnhospitals.org/Portals/0/Documents/policy-advocacy/nursestaffing/130219%20DCHA_FactSheets.pdf) <https://www.congress.gov/>  
[https://leg.colorado.gov/bills-by-bill-number?field\\_bill\\_number\\_value=&field\\_bill\\_type\\_target\\_id=1&field\\_sessions\\_target\\_id=1&field\\_chamber\\_target\\_id=All](https://leg.colorado.gov/bills-by-bill-number?field_bill_number_value=&field_bill_type_target_id=1&field_sessions_target_id=1&field_chamber_target_id=All) <https://www.aanp.org/practice/practice-management/quality-improvement/nurse-practitioner-support-and-alignment-network-np-san/bill-analysis-how-to-read-and-analyze-legislation-for-impact-to-patients-and-the-profession>  
<https://www.nationalnursesunited.org/ratios> <https://www.nysna.org/executive-director-myths-and-facts-about-safe-staffing> <https://www.nursingcenter.com/ncblog/december-2019/nurse-patient-ratio> <https://www.nursinglicensure.org/articles/nurse-staffing-ratios/> <https://www.aonl.org/policy-statement-nurse-staffing> [https://www.mnhospitals.org/Portals/0/Documents/policy-advocacy/nursestaffing/130219%20DCHA\\_FactSheets.pdf](https://www.mnhospitals.org/Portals/0/Documents/policy-advocacy/nursestaffing/130219%20DCHA_FactSheets.pdf) <https://www.aonl.org/policy-statement-nurse-staffing> [https://www.mnhospitals.org/Portals/0/Documents/policy-advocacy/nursestaffing/130219%20DCHA\\_FactSheets.pdf](https://www.mnhospitals.org/Portals/0/Documents/policy-advocacy/nursestaffing/130219%20DCHA_FactSheets.pdf) <https://www.aonl.org/policy-statement-nurse-staffing> <https://www.ania.org/> <https://www.ania.org/about-us>  
<https://www.nursingworld.org/our-certifications/informatics-nurse/> [https://www.mnhospitals.org/Portals/0/Documents/policy-advocacy/nursestaffing/130219%20DCHA\\_FactSheets.pdf](https://www.mnhospitals.org/Portals/0/Documents/policy-advocacy/nursestaffing/130219%20DCHA_FactSheets.pdf) <https://www.congress.gov/bill/116th-congress/house-bill/2581/text> Video- <https://www.youtube.com/watch?v=22IGbAVWhro>  
<https://www.youtube.com/watch?v=gglChkFTWE8> <https://www.youtube.com/watch?v=8PBVzjr1D9A> <https://www.cnn.com/2020/04/17/us/california-coronavirus-nurses-suspended-trnd/index.html>  
[https://www.youtube.com/watch?v=\\_7dQtUBdeDg](https://www.youtube.com/watch?v=_7dQtUBdeDg) <https://www.youtube.com/watch?v=Y6S6ngEjXXg> <https://thehill.com/policy/healthcare/519135-nurse-fired-after-video-shows-canadian-hospital-staff-mocking-indigenous>  
[https://www.youtube.com/watch?v=6qTNWT\\_XFIY&t=4s](https://www.youtube.com/watch?v=6qTNWT_XFIY&t=4s) <https://www.aonl.org/policy-statement-nurse-staffing> [https://www.mnhospitals.org/Portals/0/Documents/policy-advocacy/nursestaffing/130219%20DCHA\\_FactSheets.pdf](https://www.mnhospitals.org/Portals/0/Documents/policy-advocacy/nursestaffing/130219%20DCHA_FactSheets.pdf)  
<https://www.youtube.com/watch?v=U9t4KQYcO6M> <https://www.youtube.com/watch?v=ijO09WzeSYk> <https://www.youtube.com/watch?v=FAvGj46rth8>  
<https://www.youtube.com/watch?v=GvGDH7e-434> <https://www.youtube.com/watch?v=R36gOQs43E0>  
<https://www.youtube.com/watch?v=Rj5AzM4Nlwo> <https://www.youtube.com/watch?v=Rj5AzM4Nlwo>  
<https://www.youtube.com/watch?v=sarB1GdYTul> <https://www.youtube.com/watch?v=pPjGVuI5UYE>  
<https://www.youtube.com/watch?v=IPBcRW8NQPY> [https://www.youtube.com/watch?v=5\\_-cGyplkIE](https://www.youtube.com/watch?v=5_-cGyplkIE)  
<https://www.youtube.com/watch?v=gbz6yZPk37w> <https://www.youtube.com/watch?v=mtj8EPHeFyE>  
[https://www.youtube.com/watch?v=60hP8\\_goXC0&t=136s](https://www.youtube.com/watch?v=60hP8_goXC0&t=136s) <https://www.aonl.org/policy-statement-nurse-staffing> All videos on this site: <https://ethicsunwrapped.utexas.edu/series/giving-voice-to-values> <https://www.youtube.com/watch?v=KoTOzNRw8bg&t=40s>  
<https://www.youtube.com/watch?v=VsSNMzgsE7U&t=3s> <https://www.youtube.com/watch?v=AxvxyEZARXY> <https://www.youtube.com/watch?v=Oa8KklS-ag4>  
<https://www.youtube.com/watch?v=PCBLZMJk5gQ> <https://www.youtube.com/watch?v=vQ0vgiZdxXI>  
<https://www.youtube.com/watch?v=jWX4q6QBEC4> <https://www.ania.org/>  
<https://www.ania.org/about-us> <https://www.nursingworld.org/our-certifications/informatics-nurse/>  
<https://www.ania.org/about-us> <https://www.nursingworld.org/our-certifications/informatics-nurse/>  
<https://www.youtube.com/watch?v=WLOeY1h1TFo>

<https://www.usatoday.com/story/news/nation/2020/02/17/mandatory-vasectomy-alabama-proposal/4791335002> <https://content.sierraclub.org/grassrootsnetwork/teams/8712/news/2019> a person <https://local21news.com/news/local/karens-law-to-help-victims-of-sexual-assault>  
Supplemental: <https://fivewishes.org/five-wishes/individuals-families/individuals-and-families>  
<https://www.deathwithdignity.org/states/colorado> <https://www.deathwithdignity.org>  
<https://anacapitolbeat.org/> <https://www.ncsbn.org/policy-and-government.htm>  
<https://www.nursingworld.org/practice-policy/state-law-and-regulation/>  
<https://www.nursingworld.org/practice-policy/advocacy/> [https://www.colorado.gov/pacific/dora/Nursing\\_Laws](https://www.colorado.gov/pacific/dora/Nursing_Laws) <https://www.nursingworld.org/practice-policy/health-policy/care-coordination> <https://www.aannet.org/policy-advocacy/care-coordination>  
<https://www.nationalnursesunited.org/nnu-endorsements>  
<https://www.cnn.com/2019/10/02/health/fda-medical-devices-hackers-trnd/index.html>  
<https://www.nursingworld.org/~49e869/globalassets/practiceandpolicy/nursing-excellence/ana-position-statements/social-causes-and-health-care/the-nurses-role-when-a-patient-requests-medical-aid-in-dying-web-format.pdf> This link doesn't work after 10 times unless students have subscription, so I made it optional/supplemental:  
<https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.nytimes.com%2Finteractive%2F2020%2F06%2F17%2Fopinion%2Frape-kit-history.html%3Fsmid%3Dem-share&data=02%7C01%7Ckatherine.sullivan%40unco.edu%7C0194e43c5bfc42839ba708d85a5f6585%7Cb4dce27cd088445499652b59a23ea171%7C0%7C1%7C637358713059964765&sdata=Ik%2Fk54SwhO790uOFEuVVwXDtrSwPA4mMTCdTH1ynQg4%3D&reserved=0> and  
<https://www.nytimes.com/2020/10/13/upshot/coronavirus-surprise-medical-bills.html> and  
<https://www.nytimes.com/2020/01/10/the-weekly/sickle-cell-dna-reset.html?action=click&module=Top%20Stories&pgtype=Homepage>

---

**FND 250:** I did not utilize specific OER that was already created. I modified my material to be OER instead. That involves several files, which would be much easier to send via email if you'd like them.