Off the Shelf and into the Community: Academic/Community Outreach

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University of Northern Colorado, Greeley, CO
Who is in the room today?

- Faculty?
- Administrators?
- Community partners?
- Students?
- Student affairs professionals?
- Librarians?
Off the shelf – session outline

U. of N. Colorado: orientation and context
Libraries engaged in partnership

Programming as outreach
What we learned

Bringing it back to campus
For the future
Orientation and Context

Greeley Colorado

University of Northern Colorado

Libraries
Into the community

Libraries engaged in partnership
Partnering with Public Library District
Community & Civic Engagement

• Planning
• Implementation
• Institutionalization
• Next steps
La raza de Colorado: La Historia
La raza de Colorado: La Historia explores the history of Colorado's Latino culture from the 1500s to the 1940s—hosted by Dr. Priscilla Falcón.
Join us on Monday, October 12, 2015 5:30–7:00 PM in Lindau Auditorium, lower level of Mabee Library.
Hispanic Studies

There is, in fact, no teaching without learning. One requires the other.

PAULO FREIRE
Pedagogy of Freedom

About Our Offerings

UNC's Hispanic Studies Department—offers a wide variety of programs at both the undergraduate and graduate levels.

Our undergraduate offerings include majors in Spanish Liberal Arts, Spanish K-12 Teaching, Mexican American Studies, Liberal Arts, and Mexican American Studies K-12 Teaching, and minors in both Spanish and Mexican American Studies as well. We also offer teaching endorsements in Spanish, Teaching English as a Second Language, and Bilingual Bicultural endorsements for elementary and secondary education students.

Our graduate program, Master of Arts in Foreign Language: Spanish Teaching Emphasis, allows students who have a BA in Spanish to obtain a Master’s Degree in three summers on the Greeley campus, with one optional summer Study Abroad in Salamanca, Spain.

Highlights of our Program and Faculty

Spanish Teaching and Teaching Spanish as a Second Language have recently been awarded national collegiate accreditation from NCATE (National Collegiate Accreditation for Teacher Education)

- The experience of our faculty and the small size of most of our courses ensure that our students receive personal attention and a superior education.

http://libguides.unco.edu/OfftheShelf
### CensusViewer - Graphs & Tables: Hispanic/Latino Origin

<table>
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<th>Category</th>
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<th>Percentages</th>
<th>Color</th>
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</thead>
<tbody>
<tr>
<td>Persons Not of Hispanic or Latino Origin</td>
<td>59,449</td>
<td>64.00%</td>
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<tr>
<td>Persons of Hispanic or Latino Origin</td>
<td>33,440</td>
<td>36.00%</td>
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**Graph: Population by Age and Hispanic or Latino Origin, 2010 Census - Greeley, Colorado**

http://libguides.unco.edu/OfftheShelf
Committee Reports On 27 Demands

DEMAND 1: A Black Studies program.

DEMAND 15: The immediate formation of a Hispano Studies Program under the department of "Third World Studies."

The committee recommends that a Department of Minority Studies be recognized as a bona fide academic unit, interdisciplinary in nature with application toward a liberal arts or teaching degree.

Current and proposed courses would provide the foundation. The committee recommends the eventual development of courses adequate to constitute major programs in both Black and Hispano Studies, in addition to programs in African Studies and Latin American Studies.

The department would organize programs of study, advise students of the programs, develop the curriculum, and develop new interdisciplinary courses.

political, and cultural contributions of the Black man to society, to investigate and develop progressive measures to aid societal reform in matters pertaining to the Black man, to provide educational experiences that will prepare students for teaching in urban school systems; and to improve the general academic environment at Colorado State College.

The committee recommends a required core of courses, electives, and suggested additions to the curricula.

Purposes of a Hispano Studies Program are:
1. To emphasize the historical, political, and cultural contributions of the Hispanic to society; to investigate and develop progressive measures to aid societal reform in matters pertaining to the Hispanic; to provide educational experiences that will prepare students for teaching in the Southwest; and to improve the general academic environment at Colorado State College.

Again, a required core, electives and suggested new art, music, literature, etc., should be expanded to include recognition of Black and Hispanic contributions whenever appropriate. Such coverage should be extended immediately.

2. Students preparing to teach need deep understanding of human relations. This committee endorses the concept of required study in human and race relations. It is further recommended that students preparing to teach elect some courses from those listed in the minority studies program.

Members of the committee were Dr. Claire Quinlan, chairman, Dr. Calvin Kennedy, Dr. Martin Candelaria, Walter Kleka, Al McWilliams, Carlos Leal, Adrian Capehart, Jerry Soliz and Mary Sheehan.

PRESIDENT’S ACTION:

The recommendations are accepted. Current courses offered in the 1969-1970 academic year provide the basis for a minor in Black Studies and Hispanic Studies. The above recommendations should be accepted by appropriate review authorities including the Colorado Commission on Higher Education.
University of Northern Colorado President Kay Norton condemns racist attacks on UNC protesters

University of Northern Colorado President Kay Norton on Friday afternoon sent a campuswide email condemning racist attacks on Mexican American studies protesters.

UNC students critical of the university's decision to suspend the Mexican American studies program have been protesting off and on since the decision was announced March 25.

Some of those protesting had objects thrown at them and were confronted by campus security personnel. The protests have been ongoing since March 25.
Panelists at University of Northern Colorado event advocate for solutions for Latino students

BY THE NUMBERS

Various panelists presented the following numbers from a variety of reputable sources:

- 17 — Percent of U.S. population comprised of Latinos.
- 22 — Percent of K-12 population in the U.S. comprised of Latinos.
- 33 — Percent of U.S. Latino families with children younger than 18 who live below the poverty line.

Some called for revolt, others called for calm. All of the panelists Tuesday night during a University of Northern Colorado discussion of Latinos in education called for a hard look at the data.

The sixth event in the UNC Libraries’ “Latino Americans: 500 Years of History” series at the Lindon Auditorium in the Michelener Library featured a panel with generational gaps but no
1. Recognize Privilege
Learn to recognize some of the ways in which you might hold privilege — not to feel guilty, but to be aware of the unfairness that still characterizes our society so that we can work more intelligently to change it. Release guilt, and accept responsibility for being an agent of that change.

2. Distinguish Between Privilege and Identity
You are not your privilege — or lack of it. Your race, your class background, your access to opportunity, the circumstances of your life are not the essence of your being. Rather, you are what you’ve done with your circumstances and opportunities, the choices you’ve made, the stands you’ve taken.

3. Know Your Heritage
Learn something about your own history, the people you come from, their traditions and stories and culture. Even among “white” people great diversity exists. Italian culture is different from Dutch. Black people are not all the same: Chinese, Japanese and Koreans all have different cultures. When you know who your ancestors were and where they came from, you may discover a rich and wonderful heritage.

4. Learn About Others
The dominant culture does not need to know much about the cultures of the oppressed — but people from oppressed cultures do need to learn the dominant culture in order to survive. As a result, many of us know little about groups that have historically been disadvantaged. Read books about other cultures, learn history from a multiplicity of perspectives, study other languages and, above all, learn about the real, current, present-day struggles of people around the world.

5. Ask “Who Is the Protagonist of the Story?”
Privilege leads us to unconsciously expect to be the star of every movie. Popular culture still reinforces this idea. Hogwarts may have a multicultural student body, but Harry Potter is still a white boy. Avatars may please brilliantly for nature and indigenous cultures, but it’s still told through the eyes of a white man.

If we’re trying to build a broad, multicultural movement, if we’re organizing across the barriers of race and class, we have to stop casting ourselves as Jake
Pair/Share Activity

Who are the protagonists of your campus/community story?

Whose story has been ignored or distorted?

http://libguides.unco.edu/OfftheShelf
La Raza de Colorado - El Movimiento

Aired: 09/27/2010 | 56:02 | Rating: NR | CC

Episode Two: El Movimiento examines the Colorado Chicano Movement during the turbulent 1960s and 1970s. Riveting first-hand accounts speak to the significant social issues of our time: identity, racial conflict, civil rights and cultural pride.
• Archives and Community

The Purpose of Archives

• Identify records and papers of enduring value

• To preserve those materials

• To make those materials accessible to researchers

http://libguides.unco.edu/OfftheShelf
Power and Archives

• Traditionally houses the records of the powerful

• Move towards broader collecting activities

http://libguides.unco.edu/OfftheShelf
• Archives and Community

We are what we collect

• University Records

• Special Collections

• James A. Michener Papers and Collections

http://libguides.unco.edu/OfftheShelf
James A. Michener Collections

Shortly before his death in 1997, James Michener designated the University of Northern Colorado to be the home for the bulk of his writing and publishing legacy.

http://libguides.unco.edu/OfftheShelf
• Archives and Community

Special Collections

Manuscripts, papers, records and books deemed rare, unique and/or of significant research value to warrant permanent preservation.

http://libguides.unco.edu/OfftheShelf
Special Collections

O. T. Jackson Papers and the Dearfield Collection, 1920s-1940s

http://libguides.unco.edu/OfftheShelf
• Archives and Community

Special Collections

Paul Stewart Oral History Collection, 1970s-1990s

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• Archives and Community

Special Collections

Northern Colorado Communities Preservation Project

http://libguides.unco.edu/OfftheShelf
• Archives and Community

Chicano Collections –
CSU Pueblo

Creating trust

Community advisory involvement

http://libguides.unco.edu/OfftheShelf
Pair/Share Activity

What is your campus doing now to engage with and preserve the stories and experiences of marginalized members of the campus/community?

What more can be done?

http://libguides.unco.edu/OfftheShelf
• Archives and Community

University Records

Official repository for records documenting the administrative history of the University.

http://libguides.unco.edu/OfftheShelf
University Records

Student Voices Collection

http://libguides.unco.edu/OfftheShelf
Thank you!

URL

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