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Assessment: 100-Level LIB Course Assessment Plan

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University Libraries Curriculum Committee
 Assessment Plan for 100-Level LIB Courses
 Updated 6.1.2020

Plan Components		Example
SLO 1		Students will be able to develop a research process
Method	Method description (list all methods used for each SLO)	Concept Map
	Indicate if each method is direct or indirect method.	Direct Method
What is the Benchmark for each method?		75% of students will achieve Surface or Deep Learning Benchmarks for analysis set during first fall curriculum meeting of the analysis year.
Data Collection	When are data collected? What is the frequency?	Fall, Spring, Summer Semester
	In what venue is each method collected?	LIB 123, LIB 151, LIB 160, LIB 170, LIB 180
	Who collects data	Faculty member teaching the course matches student first and last day concept map and gives matched maps to ILUS assistant. ILUS assistant selects random sample for analysis.
Data Analysis	What types of data are collected?	First and last day concept maps (2 maps/student)
	What types of analyses will occur?	Content analysis based on Hay's (2007) criteria for deep, surface, and non learning.
	When does analysis occur?	May Curriculum Committee Assessment Retreat Odd Years (next retreat May 2021)
	Who will analyze the data?	Curriculum Committee
Data Reporting	Who are data results shared with?	Curriculum Committee, UL Administration
	How are data results shared?	Data shared with Curriculum Committee through discussions at meetings and retreats Data shared with UL Administration and other stakeholders through a written report
	When are data results shared?	Data shared biennially with Curriculum Committee Data shared with UL Administration and other stakeholders in an annual report due in July of analysis year

Plan Components		Example
SLO 2		Students will be able to demonstrate effective search strategies.
Method	Method description (list all methods used for each SLO)	Embedded reflective assignment
	Indicate if each method is direct or indirect method.	Direct Method
What is the Benchmark for each method?		75% of students will achieve meets expectations in all three content areas (Keywords, Search Tools, Exploration). Benchmarks for analysis set during first fall curriculum meeting of the analysis year.
Data Collection	When are data collected? What is the frequency?	Fall, Spring, Summer semesters
	In what venue is each method collected?	LIB 123, LIB 151, LIB 160, LIB 170, LIB 180
	Who collects data	Faculty member teaching the course collects a random sample of 10 reflections. These are sent to the ILUS assistant who applies a file naming convention and prepares the sample for the assessment retreat.
Data Analysis	What types of data are collected?	Reflective assignment that asks students to answer four questions about their research question, keywords, and search strategies
	What types of analyses will occur?	Application of rubric looking at two levels of achievement (meets, does not meet) in three content areas (Keywords, Search Tools, Exploration)
	When does analysis occur?	May Curriculum Committee Assessment Retreat Even Years (first retreat May 2020)
	Who will analyze the data?	Curriculum Committee
Data Reporting	Who are data results shared with?	Curriculum Committee, UL Administration
	How are data results shared?	Data shared with Curriculum Committee through discussions at meetings and retreats Data shared with UL Administration and other stakeholders through a written report
	When are data results shared?	Data shared biennially with Curriculum Committee Data shared with UL Administration and other stakeholders in an annual report due in July of analysis year

Plan Components		Example
SLO 3		Students will be able to evaluate information.
Method	Method description (list all methods used for each SLO)	Embedded assignment where students justify use of sources using three evaluation criteria.
	Indicate if each method is direct or indirect method.	Direct Method
What is the Benchmark for each method?		<ul style="list-style-type: none"> Explanation/Application: 90% of analyzed statements will provide an explanation/application to all 3 criteria. Application of Critical Thinking: 75% of statements will show evidence that question and context were considered. Benchmarks for analysis set during first fall curriculum meeting of the analysis year.
Data Collection	When are data collected? What is the frequency?	Fall, Spring, Summer semester
	In what venue is each method collected?	LIB 123, LIB 151, LIB 160, LIB 170, LIB 180
	Who collects data	Faculty member teaching the course collects a random sample of 10 justifications. These are sent to the ILUS assistant who applies a file naming convention and prepares the sample for the assessment retreat.
Data Analysis	What types of data are collected?	Students provide written justification for including 3/6 sources in a paper to answer a posed research question. The data are collected based on students' ability to explain criteria and apply critical thinking. Justification statements are scored with 1 or 0. Final data is numerical.
	What types of analyses will occur?	Descriptive Statistics
	When does analysis occur?	May Curriculum Committee Assessment Retreat Odd Years (next retreat May 2021)
	Who will analyze the data?	Curriculum Committee
Data Reporting	Who are data results shared with?	Curriculum Committee, UL Administration
	How are data results shared?	Data shared with Curriculum Committee through discussions at meetings and retreats Data shared with UL Administration and other stakeholders through a written report
	When are data results shared?	Data shared biennially with Curriculum Committee Data shared with UL Administration and other stakeholders in an annual report due in July of analysis year

Plan Components		
SLO 4		Students will be able to develop an argument supported by evidence.
Method	Method description (list all methods used for each SLO)	Final research-based assignment for the course (varies by course)
	Indicate if each method is direct or indirect method.	Direct
What is the Benchmark for each method?		75% of students will achieve meets or exceeds expectations in all three content areas (Argument, Evidence, Attribution) Benchmarks for analysis set during first fall curriculum meeting of the analysis year.
Data Collection	When are data collected? What is the frequency?	Fall, Spring, Summer semester
	In what venue is each method collected?	LIB 123, LIB 151, LIB 160, LIB 170, LIB 180
	Who collects data	Faculty member teaching course
Data Analysis	What types of data are collected?	Final assignment for course (varies by course). This could be an essay, annotated outline, presentation, poster, etc.
	What types of analyses will occur?	Application of rubric looking at three areas of achievement (exceeds, meets, needs improvement) in three content areas (Argument, Evidence, Attribution)
	When does analysis occur?	May Curriculum Committee Assessment Retreat Even Years (first retreat May 2020)
	Who will analyze the data?	Individual instructor will do analysis as part of the grading for the final assignment. Instructors will fill out the Qualtrics form with their final numbers for achievement at each level of achievement. ILUS assistant will pull Qualtrics files and collect cumulative numbers for each level of achievement.
Data Reporting	Who are data results shared with?	Curriculum Committee, UL Administration
	How are data results shared?	Data shared with Curriculum Committee through discussions at meetings and retreats Data shared with UL Administration and other stakeholders through a written report
	When are data results shared?	Data shared biennially with Curriculum Committee Data shared with UL Administration and other stakeholders in an annual report due in July of analysis year