

University of Northern Colorado

Scholarship & Creative Works @ Digital UNC

Information Literacy

Open Educational Resources @ UNC

2021

Information Literacy Mini-Study Grading Criteria

Dr. Lyda McCartin

Follow this and additional works at: <https://digscholarship.unco.edu/infolit>

Recommended Citation

McCartin, Dr. Lyda, "Information Literacy Mini-Study Grading Criteria" (2021). *Information Literacy*. 26.
<https://digscholarship.unco.edu/infolit/26>

This Assessment is brought to you for free and open access by the Open Educational Resources @ UNC at Scholarship & Creative Works @ Digital UNC. It has been accepted for inclusion in Information Literacy by an authorized administrator of Scholarship & Creative Works @ Digital UNC. For more information, please contact Nicole.Webber@unco.edu.

The Mini-Study: A 3-Part Assignment for Original Data Creation, Summation, and Visualization

Sample Grading Criteria for Assignments I, II, and III

For use with The Mini-Study assignment suite in ACRL's Data Literacy Cookbook.

By William Cuthbertson, Lyda McCartin, and Sara O'Donnell

Assignment 1 Grading Criteria

| Assignment Category | Points Possible |
|--|------------------------|
| Formatting | 4 |
| Abstract | 2 |
| Introduction | 3 |
| Methods (incl. participants, demographics, and data collection method) | 5 |
| Survey Questions: 3 x 2pts ea. | 6 |
| Results | 5 |
| Discussion | 5 |
| Total | 30 |

Assignment 2 Grading Criteria

| Assignment Category | Points Possible |
|--|------------------------|
| Topic, data, and all points of information presented in the infographic are clearly labeled. | 5 |
| Your Research Question is included somewhere on your infographic | 5 |
| Infographic presents or contrasts <u>at least two</u> different data points (i.e., a simple bar graph with two bars, or pie chart with two wedges won't suffice.) Your goal is to collect data about a similar theme or topic and present the data in a new, meaningful way. | 5 |
| Original source(s) of information cited in APA format on Infographic, and, if necessary, artists of icons correctly attributed on your infographic. | 5 |
| Include a short, written statement (a few, clearly written sentences) that details the following: | 10 |

| | |
|--|----|
| <input type="checkbox"/> Why you selected the data you did, what made it interesting enough to you that you felt it was worth presenting in a new, visual way? (Hint: saying it was about your topic does not qualify.) <input type="checkbox"/> What about this data connected to your overall research question? What about this data piqued your interest and made you want to share it in a way so that more people would understand its value? <input type="checkbox"/> How successful do you feel you were in making this data more understandable to your audience? What problems did you encounter in creating this graphic? | |
| Bring printed copies of the infographic to hand out during your Lightning Talk. | |
| Give the written statement to your professor with a copy of your infographic. | |
| Total | 30 |

Assignment 3 Grading Criteria

| Assignment Category | Points Possible |
|---|-----------------|
| Presenting your Research Question – it must be phrased as an <i>effective research question</i> | 4 |
| Presenting and walking the audience through your infographic | 12 |
| Answering your Research Question | 4 |
| Total | 20 |