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How Learning Happens and What It Means for Effective Teaching

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How Learning Happens and What it Means for Effective Teaching

Presenter: Molly M. Jameson, Ph.D., Associate Professor of Psychological Sciences

Learning Outcomes

1. Participants will describe learning and memory.
2. Participants will identify major factors (such as organization, practice, elaboration, meaningfulness, self-efficacy, and social interaction) that contribute to learning.
3. Participants will identify ways in which their current teaching practices can be modified to incorporate factors contributing to learning.

Agenda

1. Discussion of “learning” and “memory”
2. Presentation of major factors
 - a. Organization
 - b. Practice
 - c. Elaboration
 - d. Meaningfulness
 - e. Self-efficacy
 - f. Social interaction
3. Think-Pair-Share of current practices
 - a. See Handout 1
4. Modification of current practice
 - a. See Handout 2
5. Questions
6. One-minute evaluation of workshop