CRITIQUE A HISTORY ASSESSMENT

“Write an essay of 1000-1200 words based on a close analysis of two New York Times articles on a working class American in 1972 named Dewey Burton and supplemented by a scholarly secondary source on the late 1960s and early 1970s. In your essay you will answer the following question: To what extent did Dewey Burton in his political identity (voter preference and/or reactions to particular political/social issues) reflect the political identity of other white working class Americans in the late 1960s and early 1970s? Your essay must directly utilize the two NY Times articles on Dewey Burton. Additionally you will utilize one scholarly secondary source by Jefferson Cowie on working class political identity in the late 1960s and early 1970s to provide the necessary context under which you are comparing Dewey Burton to other Americans from his demographic at that time. The bulk of this paper should be your analysis of Dewey Burton’s political identity as revealed from the quotes and the details about Burton’s life from the NY Times articles.”

1. What is the main purpose of the assignment?

2. How well does it provide a means for students to exhibit or demonstrate the proficiency you want them to have mastered?

3. How is the assignment related to course goals? Could that connection be made stronger or more explicit?

4. Does the assignment as written provide sufficient information for students to be able to generate a successful (and scorable) response?

5. Write one suggestion you have that would improve this assessment.
Learning Outcomes addressed:
- Describe and explain the structure of Earth's atmosphere in terms of pressure, temperature, composition and stability
- Utilize modern software such as Excel for calculations and creating charts

EXAM 1 TAKE-HOME COMPONENT:
(15 pts) Exploring variation of gravity with height in Excel
- Work on your own to complete this assignment. You are allowed to look up help for Excel online, and looking back to the In-Class Exercise we did with Excel is allowed.
- The Excel file you turn in on Canvas must be your own work.
- Upload this file to Canvas (under Assignments → Exam 1 Take Home) by 11:59pm Sunday, Sep 23.

a) Make the first column “height” and start at the surface. Populate the column by an increment of 1 km up to 1000 km.

b) Make a second column for gravity as approximated by a Taylor Series Expansion (equation below), and give it a title of “Gravity-TS.” (z represents height, and $R_E$ represents the radius of the Earth.)

$$g = g_0 \left(1 - \frac{2z}{R_E}\right)$$

c) Make a “scatter plot” chart of gravity, with y-axis values of height (km), and x-axis values of gravity.

d) Make third column for gravity as represented by the below equation, and give it a title of “Gravity – True.”

$$g = g_0 \left(\frac{1}{1 + \frac{z}{R_E}}\right)^2$$

e) Add this representation of gravity to the plot you made in (c).

f) Clean up your plot:
   a. Give both axes titles with proper units
   b. Include a legend with labels for each data series
   c. Provide a title for your plot

g) Upload your Excel file to Canvas.

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CRITIQUE ONE OF YOUR ASSESSMENTS

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