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How Learning Happens & What it Means for Effective Teaching

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How Learning Happens and What it Means for Effective Teaching

Presenter: Molly M. Jameson, Ph.D., Associate Professor of Psychological Sciences

Learning Outcomes

- 1. Participants will describe learning and memory.
- 2. Participants will identify major factors (such as organization, practice, elaboration, meaningfulness, self-efficacy, and social interaction) that contribute to learning.
- 3. Participants will identify ways in which their current teaching practices can be modified to incorporate factors contributing to learning.

Agenda

- 1. Discussion of "learning" and "memory"
- 2. Presentation of major factors
 - a. Organization
 - b. Practice
 - c. Elaboration
 - d. Meaningfulness
 - e. Self-efficacy
 - f. Social interaction
- 3. Think-Pair-Share of current practices
 - a. See Handout 1
- 4. Modification of current practice
 - a. See Handout 2
- 5. Questions
- 6. One-minute evaluation of workshop