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Facilitating Student Learning Outcome Conversations Using the *Framework*

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LOEX Fall Focus 2015

1. Brainstorm



When students graduate, what should they have learned as a result of having library instruction?



Audience Responses

Insert Great Idea
Here

Insert Another Fabulous Idea
Here

Insert Wonderful Audience
Response here

Insert Wonderful Audience
Response here

Scholarship as Conversation

Insert Wonderful Audience
Response here

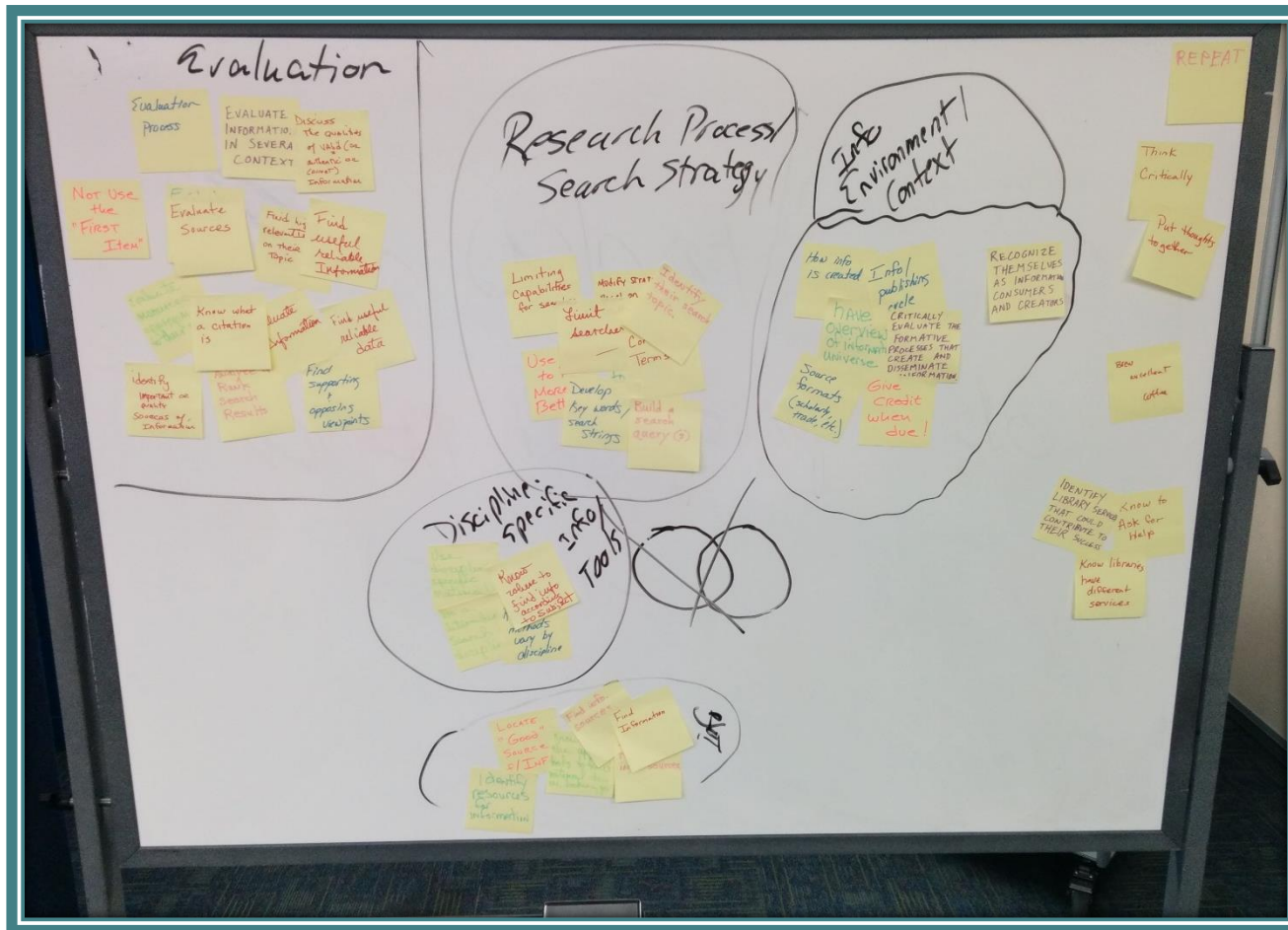
Insert Wonderful Audience
Response here

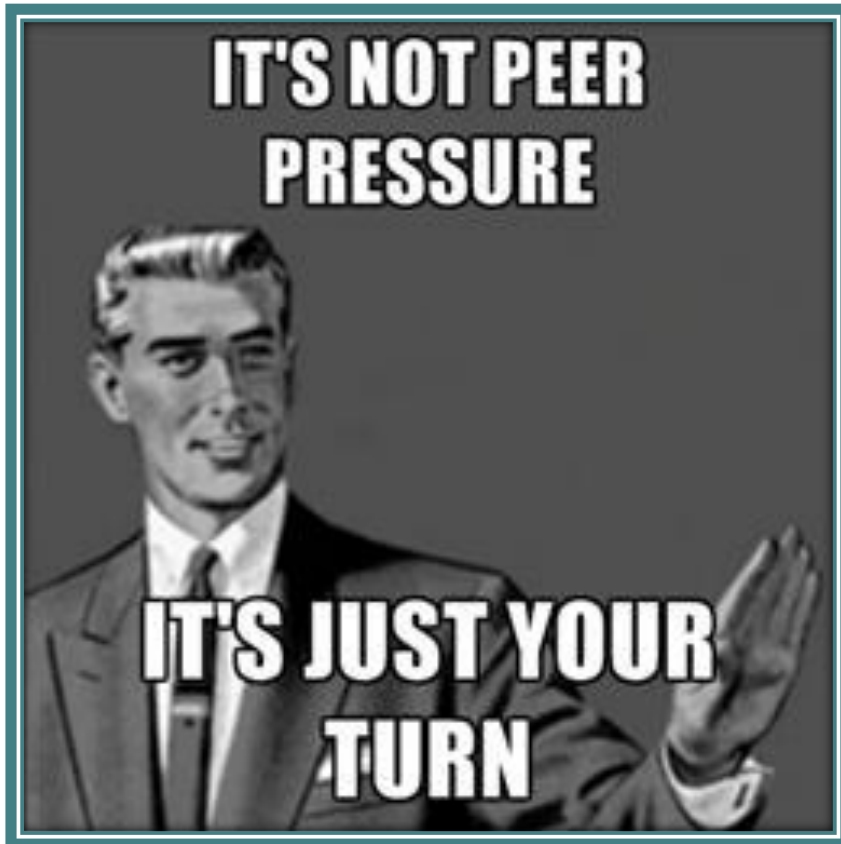
Insert Wonderful Audience
Response here

Insert Wonderful Audience
Response here

Information has Value

2. Group Ideas into Overarching Concepts





1. Look at your neighbor
(this is now your partner)
2. Combine sticky notes
3. Batch similar sticky notes
4. Develop overarching concepts

Examples

Evaluation

- Publication cycle
- Evaluation process
- Peer review
- Types of sources (popular, scholarly, trade, etc.)

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Scholarship as Conversation

- Mini research study with literature review
- Skill of using bibliographies to find additional sources
- Literature review practice



3. Draft Student Learning Outcomes

Scholarship as Conversation

- Mini research study with literature review
- Skill of using bibliographies to find additional sources
- Literature review practice

SLO

Students will... recognize that scholarship in a particular discipline is a conversation between peers within the discipline.



4. Use the Checklist

Students will recognize that scholarship in a particular discipline is a conversation between peers within the discipline.

Is this SLO measurable? If not, provide a revision for consideration.

Does this SLO focus uniquely on library research and our disciplinary expertise? (Consider if other programs, departments, or disciplines may be responsible for this content.)

Does this SLO push beyond teaching basic procedural content?

Is this SLO appropriate for a 100-level course?

What is the importance of this SLO? (high importance or low importance)

Could this SLO be reworded for clarity and focus? If so, provide revision for consideration.

5. Revise SLOs

Students will recognize that scholarship in a particular discipline is a conversation between peers within the discipline.



Students will be able to participate in scholarly discourse within a discipline or field of study.

BRAINSTORM

Start from Scratch
Add the Framework

**CREATE
OVERARCHING
CONCEPTS**

Group Similar
Sticky Notes

**DRAFT STUDENT
LEARNING
OUTCOMES**

Create
Observable &
Measurable
Outcomes

**USE
CHECKLIST**

Be Critical

**REVISE
SLOs**

Revisit the
Checklist





Make time for reflection & editing

Keep people on track

Don't dominate

Remember – it's your program!





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