Up the Down Escalator: Creating Realistic Expectations with Teaching Faculty

Stephanie Wiegand

Sarah Naper

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4:30–5:45 P.M.
Contributed Papers

L100FGH

Pair One
Marketing the Millennials: What They Expect From Their Library Experience
Millennials, those students born after 1981, are flooding campuses nationwide. During this session, discuss a statistical survey done at a small college campus that reveals the expectations, attitudes, and experiences of millennials in regard to their campus library. Examine how millennials use the library, what their attitudes are in regard to library services, and what their confidence level is in carrying out various library tasks. Find out how you can meet the growing needs of this generation.
Presenter(s): Patricia Duck, University of Pittsburgh at Greensburg

The Young and the Paperless: Electronic Information Technologies and English Graduate Students at the University of Minnesota (Student Paper Award Recipient)
The use of electronic information technologies (EITs), such as word processing programs and e-mail, are ubiquitous in the academic environment. It would be difficult for a student or scholar to work in the university environment without coming into contact with some form of EIT, especially in the university library where the paper card catalogs have migrated to an online searchable database that requires human-computer interaction for retrieval. Hear a current description of EIT usage among English graduate students at the University of Minnesota, Twin Cities campus, offering insight into contemporary trends in the information-seeking behavior among the younger generation of humanities scholars. Learn the importance of staying current with student user communities and their use of technology.
Presenter(s): Jenny Bruenger, College of St. Catherine

L100ABJ

Pair Two
What Do First-Year Students Know About Information Research? And What Can We Teach Them?
In a recent article Christen Thompson asks whether students are “information illiterate” or “lazy,” getting at a question that has long troubled librarians—whether students produce papers citing the first, however-marginal, resources they come to because they know no better, or because they will not work to find more appropriate sources. Learn what prior knowledge first-year students bring with them to library instruction sessions, what factors can contribute to student learning—or non-learning—in library instruction contexts, and the qualitative methodologies available for assessing student learning in library instruction.
Presenter(s): Kate Manuel, New Mexico State University

Improving Instruction: What Librarians Can Learn from the Study of College Teaching
Teaching is a core responsibility for many librarians, but what do we know about how librarians become better teachers, what motivates them to pursue professional development opportunities aimed at helping them to improve their instructional performance, and in what ways their instructional performance is evaluated? This national survey will link the emergent focus on “instructional improvement” for academic librarians to the broader literature of college teaching and will provide an opportunity for you to evaluate the degree to which a “culture of teaching and learning” exists in your library.
Presenter(s): Scott Walter, University of Kansas

L100CDE

Pair Three
Alone at the Reference Desk: An Undergraduate Student Providing Reference Services (Student Paper Award Recipient)
What is it like to be an undergraduate student working unsupervised at the reference desk of the main library of a comprehensive university? Hear directly from a former undergraduate student worker. Learn about the changes in the type of questions asked student reference workers. Do patrons readily identify a student reference worker as a non-librarian and does this therefore affect their behavior? What type of experience was this for both the student and librarians involved?
Presenter(s): Keary Dennison, University of Wisconsin, Madison

eLibrarian 2.0: Designing The Smarter Information Partner
To improve the scalability of the highly successful “eLibrarian” brand of online enhanced reference assistance at the UCLA Rosenfeld Library, “smart” tools have been designed into the new Web-based “eLibrarian 2.0”, which targets the hard-to-please MBA students. Learn attributes of a proven innovative online service and find out how to avoid being a victim of your own success. Identify skills or partners needed to implement improvements at your institution.
Presenter(s): Eloisa Borah, UCLA

4:30–6:00 P.M.
Workshop continued

7:00 P.M.
Dinner with Colleagues

SATURDAY, APRIL 9

8:00 A.M.–3:00 P.M.
Registration

8:00-9:00 A.M.
Roundtables
Exhibit Hall A

Table 1  The Future of Diversity in Academic Libraries: Learning Organizations taking Proactive Measures!
Duryea Callaway, Wayne State University; LaVentra Ellis-Danquah, Wayne State University; Adriene Lim, Wayne State University; Vanessa Middleton, Wayne State University

Table 2  A New Role for Librarians in Promotion and Tenure Review
Richard Stern, Seton Hall University

Table 3  Academic Libraries and Community Partnerships
Laura Barrett, University of Washington; Mark Szarko, University of Washington, Bothell

Table 4  Academic Libraries and the RFID Revolution: Where Do You Stand?
Jennifer Fabbi, University of Nevada, Las Vegas; Sidney Watson, University of Nevada, Las Vegas

Table 5  No Host—Choose Your Own Topic

Table 6  Blogging @ Your Library™
Susan Herzog, Eastern Connecticut State University

Table 7  Budgeting for E-Books
Andrea Dinkelman, Iowa State University

Table 8  Cheating 101: Librarians Tackle Plagiarism
Anthony Guardado, Hope College; Michelle Jeffries, Aquinas College

Table 9  Collaboration in Distance Library Instruction
Rita Barsun, Indiana University Bloomington; Dan Lawrence, University of Northern Colorado; Elizabeth Lindsay, Washington State University; Jonathan Potter, Eastern Washington University; Janie Silveria, California State University Monterey Bay

Table 10  CLIR Fellows—A Different Entry Point to Academic Librarianship
Nancy Davenport, Council on Library and Information Resources

Table 11  Creating a State-Wide Model for a Mentoring and Job Shadowing Program
Irene Herold, Keene State College

Table 12  Demystifying the IRB Process for Academic Librarians
Mary Metzger, University of North Carolina, Charlotte; Lisa Nickel, University of North Carolina, Charlotte

Table 13  Dynamic Learning Environments
Aaron Cohen, Aaron Cohen Associates, Ltd.

Table 14  Empowering Patrons with Special Needs: Free and Low Cost Assistive Technologies
Ravonne Green, Valdosta State University

Table 15  Got Data? Coping Strategies for GIS and Data in Liberal Arts Libraries
Kristin Partlo, Carleton College

Table 16  Presenter withdrawal

Table 17  Library Anxiety and the Information Search Process
Nahyun Kwon, University of South Florida; Doris Van Kampen, Saint Leo University

Table 18  Inside ACRL Fellowships and Residencies: Developing Methods for Sharing Experiences with Library Professionals, Library Educators and Future Applicants
Monicia Samuel, Duke University

Table 19  Journaling for Creativity and Leadership Development: A Reunion Roundtable for the Faculty and Alumni of the Immersion Institute
Michael Orlbrych, University of Michigan-Dearborn; Elaine Reeves, Kettering University

Table 20  Is there a Future for Online Tutorials in Information Literacy Programs?
PaolaCeccarini, George Washington University

Table 21  Libraries as Lifeboats: Rescuing New Users from the Information Flood
Lisa Yuro, The University of Alabama Libraries

Table 22  Library Instruction for the Literate
Najwa Hanel, University of Southern California

Table 23  Library Resources and Services for Alumni: Pros, Cons, and Issues Along the Way
David Bickford, University of Phoenix

Table 24  Managing Electronic Resources
Gina Kaiser, University of the Sciences in Philadelphia

Table 25  Partners in the Firm: Faculty Government and Librarians
Marcy Allen, Western Illinois University; Brian Clark, Western Illinois University; William Thompson, Western Illinois University

Table 26  Promoting Academic Honesty on Campus: What Role Should Librarians Play?
Monica Norem, Cy-Fair College Branch Library; Claire Gunnels, Cy-Fair College Branch Library

Table 27  Presenter withdrawal

Table 28  Raising the Funds Your Library Needs
Charlene Hurt, Georgia State University

Table 29  Recruiting from Within: Recognizing and Mentoring Support Staff
Deborah Schmidle, Cornell University

Table 30  Recruitment of Academic Librarians
Jeff Luzius, Auburn University

Table 31  Subject Librarians: Transforming Knowledge Into Value
Suzanne Cohen, Cornell University
Table 32 Supervising: A Primer  
Melinda Dermody, St. Cloud State University; Susan Schleper, St. Cloud State University

Table 33 The Effect of Federated Searching on Research and Instruction  
Susan Cooperstein, Loyola Notre Dame Library; Elizabeth Kocevar-Weidinger, Longwood University

Table 34 The Many Faces of Collaboration: Computers, Collections and Call Numbers  
Chuck Bolton, University of Southern Mississippi; DebbieLee Landl, Furman University; David Richards, Southwest Missouri State University; Diane Ross, University of Southern Mississippi

Table 35 The Role of the Librarian in the Research and Writing Process  
Cecilia Knight, Grinnell College; Gretchen Revie, Lawrence University; Rebecca Stuhr, Grinnell College

Table 36 Up the Down Escalator: Creating Realistic Expectations with Teaching Faculty  
Sarah Naper, University of Northern Colorado; Stephanie Wiegand, University of Northern Colorado

Table 37 User Studies: What Can You Learn and How to Get Started?  
Merrilee Proffitt, RLG

Table 38 Welcome One and All: Providing Reference Services in a Joint Use Academic/Public Library  
Robin Kaur, Nova Southeastern University; Toby Mountsh, San Jose State University; Nora Quinlan, Nova Southeastern University

Table 39 Wireless and Laptop: Taking the Library on the Road—or Across the Campus  
Mary Anderson, Florida International University; Denise Storey, Northwestern University; Susan White, Princeton University

8:00-9:00 A.M.  
Panel Sessions

L100CDE  
Building Connections with Diverse Student Populations  
The Instruction for Diverse Populations Committee of ACRL's Instruction Section recently published a Bibliography of resources on outreach and teaching to diverse populations. Find out how the Library Instruction for Diverse Populations Bibliography can be used in designing outreach and instruction for various groups of students, as well as how it can help point researchers to promising areas for further study. Find out how to identify and implement at least two strategies for conducting environmental scans in order to understand the range of student diversity on a particular campus.  
Presenter(s): Nikhat Ghouse, University of Kansas; Kate Manuel; William Thomas

L100ABJ  
Googlization, Visualization, Metasearch, Mapping, and Other Disruptive Technologies: Implications of Revolutionary Change for User Education and Information Literacy  
Our users want simplicity and convenience. New technologies can provide it. Hear from experts whose opinions differ about whether we should exploit disruptive technologies to acquiesce to users' desires for convenience, or maintain our traditional stance that students need to become information literate. Examine the issues related to "Googlization," a movement that seeks to make traditional electronic resources more like Google and other search engines. Find out the impact this is having on our profession and our information literacy initiatives.  
Presenter(s): Mignon Adams, University of the Sciences in Philadelphia; Suzanne Bedell, ProQuest; Steven Bell, Philadelphia University; Judy Luther, Informed Strategies LLC

200IJ  
Recruitment and Retention of New Academic Librarians in Their Own Words: Who They Are and What They Want  
Are new librarians satisfied with their careers? What if their jobs are lacking elements that are vital to their future success as administrators and senior librarians? When making decisions regarding recruitment and retention of the new generation of librarians, wouldn't their input be useful? The results of a nationwide survey asking new academic librarians about their professional ambitions, expectations, and ideas will shed light on how libraries can overcome the challenges of recruitment and retention in the coming years. Learn how to effectively recruit and retain the next generation of librarians. Hear from current LIS students about their outlook on the profession and why they decided to become librarians.  
Presenter(s): Michelle Millet, Trinity University; Liza Posas, University of California, Santa Barbara; Annie Pappock, LIS student, University of Illinois; Emily Rodgers, LIS student, University of Illinois
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