CAL 2006 Presentation Outline

Booklists: Should- and Want-to-Reads

(1) Booklist activity
   PowerPoint: Title and Instruction

(2) What are booklists?
   PowerPoint: Booklists I
   - Discuss examples 1-12
   - Sources for finding booklists
   - OCLC Booklist

(3) Literary Canon: Should and Ought-to-reads
   - Everyone has their own literary canon
   - Does the library collect only “the best books”??
     - Do libraries determine the literary canon? Or do libraries just collect the canon?
     - How does a librarian determine what is best for their patrons (in a best book sense)?
     - What is valuable in a book? What determines it as worthwhile to keep? (outdated medical texts)
     - “Collection development is not only what you buy, but what you keep”
   - Broadening perspectives challenges students: instead of, here’s the perspective, choose the perspective that’s yours or develop your perspective based on other perspectives
     - libraries tend to be stereotyped as liberal
     - is it because that’s what out there to buy?
     - is your collection biased towards liberal or conservative ideas?
       - sex education versus abstinence
     - what is the role of the library – are we there to give a balanced view where people can choose from among ideas to incorporate into their own?
     - Can we afford to buy multiple perspectives, or are we back to only the best books?

(4) Creating a UNC Libraries Booklist
   - Hot pick
   - Literary Canon pick
   - remind them about business cards (for email)
   - website and email