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Debating Student Privacy in Library Research Projects

Presentation

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Debating Student Privacy in Library Research Projects

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Session Outcomes

- Explore the debate around student data and privacy
- Find your stance on the issue
- Learn of our approach

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Self-Reflection Questions

● How important do you think student data privacy is in academic libraries? Why?

● What do you know about your institution’s policy regarding the use of student data?

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Kinesthetic Debate

real-life scenarios:

- Club: smart speakers and student privacy
- Spade: etextbooks and student data
- Heart: library researchers and data management
- Diamond: academic nudges in learning management systems

roles:
- student -- faculty -- vendor -- librarian -- administrator

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DIAMONDS

SCENARIO: Smart Speakers
Given the burgeoning interest in artificial intelligence (AI), your institution has decided to provide all incoming first year students with a popular smart speaker (like Alexa) in their dorm room. The intention is to help students get answers to questions about university life and to assist with research projects.

ROLE: Librarian #3
QUESTION: As a privacy advocate on campus, what concerns do you have about this initiative?

ROUND 1 = Diamonds -- Table A

ROUND 2 = Diamonds -- Table B
Kinesthetic Debate Instructions

Read through your scenario -- consider your thoughts on the scenario from the perspective of your assigned role.

Round 1

From the perspective of your assigned role, debate your scenario at your table. Everyone at your table should have similar roles. (Librarians and Disciplinary Faculty will share a table.)

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Kinesthetic Debate Instructions

Move to your assigned table for Round 2. Note that some roles may not move.

Round 2
From the perspective of your assigned role, debate your scenario at this new table. This table should have every role represented.

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Our Project: Library Use & Student Success

- How does use of specific library services correlate to academic achievement for UG students?
- How does the use of specific library services correlate to retention one semester to the next?
- Is there a positive correlation between library services use and academic achievement (GPA) for UG students?
- Does library use correlate with graduation rates?

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Preliminary Results

- Using at least one type of library service translates to higher fall to fall retention for students of color, students with 1st generation status, students who are Pell grant recipients.

- Negligible GPA difference

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Current and Next Steps

● Student interviews: more than just numbers
● Librarian-driven data privacy policy
● Evolving services to support student academic success

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Selected Bibliography


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Thanks for your participation!

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