Debating Student Privacy in Library Research Projects

Jennifer Mayer  
*University of Northern Colorado, jennifer.mayer@unco.edu*

Rachel Dineen  
*University of Northern Colorado, rachel.dineen@unco.edu*

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Recommended Citation
Mayer, Jennifer and Dineen, Rachel, "Debating Student Privacy in Library Research Projects" (2019).  
*University Libraries Faculty Publications*. 91.  
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Debating Student Privacy in Library Research Projects

Jen Mayer, Head, Library Research Services
@Ms_jenmayer

Rachel Dineen, Information Literacy Librarian
ACRL 2019 Cleveland, OH, 4.13.19
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Session Outcomes

● Explore the debate around student data and privacy
● Find your stance on the issue
● Learn of our approach

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Self-Reflection Questions

● How important do you think student data privacy is in academic libraries? Why?

● What do you know about your institution’s policy regarding the use of student data?
Kinesthetic Debate

real-life scenarios:

- ♦️ smart speakers and student privacy
- ♠️ etextbooks and student data
- ♥️ library researchers and data management
- ♣️ academic nudges in learning management systems

roles:
student -- faculty -- vendor -- librarian -- administrator

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SCENARIO: Smart Speakers
Given the burgeoning interest in artificial intelligence (AI), your institution has decided to provide all incoming first year students with a popular smart speaker (like Alexa) in their dorm room. The intention is to help students get answers to questions about university life and to assist with research projects.

ROLE: Librarian #3

QUESTION: As a privacy advocate on campus, what concerns do you have about this initiative?

ROUND 1 = Diamonds -- Table A

ROUND 2 = Diamonds -- Table B
Kinesthetic Debate Instructions

Read through your scenario -- consider your thoughts on the scenario from the perspective of your assigned role.

Round 1

From the perspective of your assigned role, debate your scenario at your table. Everyone at your table should have similar roles. (Librarians and Disciplinary Faculty will share a table.)

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Kinesthetic Debate Instructions

Move to your assigned table for Round 2. Note that some roles may not move.

Round 2
From the perspective of your assigned role, debate your scenario at this new table. This table should have every role represented.

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Our Project: Library Use & Student Success

- How does use of specific library services correlate to academic achievement for UG students?
- How does the use of specific library services correlate to retention one semester to the next?
- Is there a positive correlation between library services use and academic achievement (GPA) for UG students?
- Does library use correlate with graduation rates?

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Preliminary Results

- Using at least one type of library service translates to higher fall to fall retention for students of color, students with 1st generation status, students who are Pell grant recipients.

- Negligible GPA difference
Current and Next Steps

● Student interviews: more than just numbers
● Librarian-driven data privacy policy
● Evolving services to support student academic success

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Selected Bibliography


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Thanks for your participation!

Jen Mayer: jennifer.mayer@unco.edu

Rachel Dineen: rachel.dineen@unco.edu

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