

University of Northern Colorado

Scholarship & Creative Works @ Digital UNC

University Libraries Faculty Publications and Presentations

University Libraries

Summer 2020

Bibliography of Online Learning and Teaching Literature Authored by University of Northern Colorado Faculty

Stephanie Wiegand

University of Northern Colorado, stephanie.wiegand@unco.edu

Follow this and additional works at: <https://digscholarship.unco.edu/libfacpub>



Part of the [Higher Education Commons](#), and the [Online and Distance Education Commons](#)

Recommended Citation

Wiegand, S. (Ed.). (2020, Summer). Bibliography of online learning and teaching literature authored by University of Northern Colorado faculty (Version 1.0). University of Northern Colorado.

This Article is brought to you for free and open access by the University Libraries at Scholarship & Creative Works @ Digital UNC. It has been accepted for inclusion in University Libraries Faculty Publications and Presentations by an authorized administrator of Scholarship & Creative Works @ Digital UNC. For more information, please contact Jane.Monson@unco.edu.

A Partial Bibliography of Online Learning and Teaching Literature Authored by Members of the University of Northern Colorado Community

Updated May 18, 2020. UNC affiliation was determined by information from article author note.
Compiled by Stephanie Wiegand, Online Learning Librarian.

Akarasriworn, C., & **Ku, H.-Y.** (2013). Graduate students' knowledge construction and attitudes toward online synchronous videoconferencing. *Quarterly Review of Distance Education*, 14(1), 35-48. Available from [ProQuest Education](#) database.

- *Dr. Heng-Yu Ku is a professor in the School of Teacher Education, College of Education and Behavioral Sciences at the University of Northern Colorado*

Alabdullaziz, F., Alanazy, M. M., Alyahya, S., & Gall, J. E. (2011). Instructors' and learners' attitudes toward e-learning within a college of education. In M. Simonson (Ed.) *34th Annual Proceedings: Selected Research and Development Papers Presented at the Annual Convention of the Association for Educational Communications and Technology (Vol. 1) and Selected Papers on the Practice of Educational Communications and Technology (Vol. 2)* (pp. 3-12). North Miami Beach, FL: Nova Southeastern University. Retrieved from <https://pdfs.semanticscholar.org/>

- *Dr. Manal Mohammad G. Alanazy received his Ph.D. in Educational Technology from the University of Northern Colorado*
- *Dr. Fatma Alabdullaziz received her Ph.D. in Educational Technology from the University of Northern Colorado*
- *Dr. Suzan Alyahya received her Ph.D. in Educational Technology from the University of Northern Colorado*
- *Dr. James E. Gall was an instructor in the Department of Educational Technology, College of Education and Behavioral Sciences at the University of Northern Colorado*

Alawami, N., & Ku, H.-Y. (2016). Every day you are improving: How college students view the educational impact of World of Warcraft. *Qualitative Report*, 21(81), 1428-1440. Available from [ProQuest Education](#) database.

- *Dr. Heng-Yu Ku is a professor in the School of Teacher Education, College of Education and Behavioral Sciences at the University of Northern Colorado*
- *Dr. Nariman Ali Alawami received their Ph.D. in Educational Technology from the University of Northern Colorado*

Alhammad, R., & Ku, H.-Y. (2016). Graduate students' experiences and attitudes toward using e-books for college-level courses. *Journal of Educational Research and Innovation*, 5(2), 1-16. Available from <https://digscholarship.unco.edu/jeri/vol5/iss2/1>

- *Dr. Rasha Alhammad received her Ph.D. in Educational Technology from the University of Northern Colorado*

- *Dr. Heng-Yu Ku is a professor in the School of Teacher Education, College of Education and Behavioral Sciences at the University of Northern Colorado*

Alruwaili, T., & Ku, H.-Y. (2019). The role of online communities and the impact of educational social media on Saudi female college students in the United States. *Educational Media International*, 56(2), 149-163.
<https://doi.org/10.1080/09523987.2019.1614244>

- *Dr. Tahani Obaid Alruwaili received a Ph.D. in Educational Technology from the University of Northern Colorado*
- *Dr. Heng-Yu Ku is a professor in the School of Teacher Education, College of Education and Behavioral Sciences at the University of Northern Colorado*

Alyahya, S., & Gall, J. E. (2012). iPads in education: A qualitative study of students' attitudes and experiences. In T. Amiel & B. Wilson (Eds.) *EdMedia 2012: World Conference on Educational Media and Technology Proceedings* (pp. 1266-1271). Waynesville, NC: Association for the Advancement of Computing in Education. Available in [LearnTechLib Database](#).

- *Dr. Suzan Alyahya received her Ph.D. in Educational Technology from the University of Northern Colorado*
- *Dr. James E. Gall was an instructor in the Department of Educational Technology, College of Education and Behavioral Sciences at the University of Northern Colorado*

Archambault, L., Wtzel, K., Foulger, T. S., & Williams, M. K. (2010). Professional development 2.0: Transforming teacher pedagogy with 21st Century tools. *Journal of Digital Learning in Teacher Education*, 27(1), 4-11. Available at <https://www.tandfonline.com/toc/ujdl20/current>

- *Dr. Mia Kim Williams was an associate professor in the School of Teacher Education, College of Education and Behavioral Sciences at the University of Northern Colorado*

Arms, A. (2020, April 30). Techie teaching tools for non-techie types [Webinar recording]. University of Northern Colorado, Center for the Enhancement of Teaching & Learning, Teaching, Learning & Assessment series. Available from <https://digscholarship.unco.edu/tla/38/>

- *Dr. Alyssa Arms is a guest lecturer in the School of Theatre Arts and Dance, College of Performing and Visual Arts at the University of Northern Colorado*

Bauer, J., & Bauer, M. (2013). Creating media rich environments to enhance asynchronous online learning. In J. Herrington, A. Couros, & V. Irvine (Eds.) *EdMedia 2013: World Conference on Educational Media and Technology Proceedings* (pp. 1391-1397). Waynesville, NC: Association for the Advancement of Computing in Education. Available in [LearnTechLib Database](#).

- *Dr. Jeffrey Bauer was an associate professor in Educational Technology, College of Education and Behavioral Sciences at the University of Northern Colorado*

Brewer, R., & Movahedazarhouli, S. (2016). Successful stories and conflicts: A literature review on the effectiveness of flipped learning in higher education. *Journal of Computer Assisted Learning*, 34, 409-416. Available at <https://onlinelibrary.wiley.com/journal/13652729>

- *Dr. Robin Brewer is a professor emeritus from the School of Special Education, College of Education and Behavioral Sciences at the University of Northern Colorado*

- *Sara Movahedazarhouligh is a doctoral candidate in the School of Special Education, College of Education and Behavioral Sciences at the University of Northern Colorado*

Boyce, T. (2017). Putting learning into practice: Integrating social media, crowd learning, and #ColinKaepernick in an introductory African American history class. *Radical Teaching*, 109, 21-28, 63. <http://dx.doi.org.unco.idm.oclc.org/10.5195/rt.2017.394>

- *Dr. Travis Boyce is an associate professor in Africana Studies, College of Humanities and Social Sciences at the University of Northern Colorado*

Cieminski, A. (2020, Spring). Incorporating synchronous learning in an online course [Webinar recording]. University of Northern Colorado, Center for the Enhancement of Teaching & Learning, Teaching, Learning & Assessment series. Available from <https://digscholarship.unco.edu/tla/32/>

- *Dr. Amie Cieminski is a professor in the Department of Leadership, Policy, and Development,, College of Educational and Behavioral Sciences at the University of Northern Colorado*

Conn, D. R., & Rue, L. A. (2011). Checking the dipstick in the virtual classroom: Maintenance lessons for distance learning environments. *Quarterly Review of Distance Education*, 12(4), 225-264, 287. Available from [ProQuest Education](#) database.

- *Dr. Daniel R. Conn received his Ed.D. in Educational Studies from the University of Northern Colorado*
- *Dr. Lisa A. Rue was an associate professor in the Applied Statistics and Research Methods program, College of Education and Behavioral Sciences at the University of Northern Colorado*

Cornish, S. (2017, April 18). Faculty forum: Developing digital project assignments [Video recording]. University of Northern Colorado, Center for the Enhancement of Teaching & Learning. Available at <https://digscholarship.unco.edu/tla/7/>

- *Dr. Sarah Cornish is an associate professor in the English Department, College of Humanities & Social Sciences at the University of Northern Colorado*

Cornish, S., Jameson, M., & Records, K. (2020, May 12). Student success with asynchronous online courses [Webinar recording]. University of Northern Colorado, Center for the Enhancement of Teaching & Learning, Teaching, Learning & Assessment series. Available from <https://digscholarship.unco.edu/tla/39/>

- *Dr. Sarah Cornish is an associate professor in the English Department, College of Humanities & Social Sciences at the University of Northern Colorado*
- *Dr. Molly Jameson is an associate professor the School of Psychological Sciences, College of Humanities & Social Sciences at the University of Northern Colorado*
- *Dr. Kathryn Records is an associate professor in the School of Nursing, College of Natural and Health Sciences at the University of Northern Colorado*

Correa-Torres, S., & Brewer, R. (2012, February 2). Faculty forum: Using innovative tools to support student learning [Video recording]. University of Northern Colorado, Center for the Enhancement of Teaching & Learning. Available at <https://digscholarship.unco.edu/tla/22/>

- *Dr. Silvia Correa-Torres is a professor in the School of Special Education, College of Education and Behavioral Sciences at the University of Northern Colorado*
- *Dr. Robin Brewer is a professor emeritus from the School of Special Education, College of Education and Behavioral Sciences at the University of Northern Colorado*

Cox, D. G., Krause, J. M., & Smith, M. A. (2019). Technology in university physical activity courses: A mini-ethnographic case study. *Qualitative Report*, 24(10), 2554-2574. Available from [ProQuest Education](#) database.

- *Dannon G. Cox is a doctoral student in the Sport Pedagogy program in the College of Natural and Health Sciences, School of Sport and Exercise Science at the University of Northern Colorado*
- *Dr. Jennifer M. Krause is an associate professor in the School Sport and Exercise Science, College of Natural and Health Sciences at the University of Northern Colorado*

Cuthbertson, W., & Falcone, A. (2014). Elevating engagement and community in online courses. *Journal of Library & Information Services in Distance Learning*, 8(3/4), 216-224. <https://doi.org/10.1080/1533290X.2014.945839>

- *William Cuthbertson and Andrea Falcone were assistant professors with the University Libraries at the University of Northern Colorado*

Dauenhauer, B., Krause, J., Douglas, S., Smith, M., & Babkes Stellino, M. (2017). A newly revised Master's degree in physical education and physical activity leadership at the University of Northern Colorado. *Journal of Physical Education, Recreation & Dance*, 88(2), 14-19. <https://doi.org/10.1080/07303084.2017.1260970>

- *Drs. Brian Dauenhauer, Jennifer M. Krause, and Scott R. Douglas are associate professors in the School Sport and Exercise Science, College of Natural and Health Sciences at the University of Northern Colorado*
- *Dr. Mark Smith was a professor in the School of Sport and Exercise Science and associate dean of the College of Natural and Health Sciences at the University of Northern Colorado*
- *Dr. Megan Babkes Stellino is a professor in the School Sport and Exercise Science, College of Natural and Health Sciences at the University of Northern Colorado*

Ebrecht, B. M., & **Ku, H.-Y.** (2014). A case study of classroom blogging in three elementary schools. *Journal of Educational Research and Innovation*, 4(1). Available at <https://digscholarship.unco.edu/jeri/vol4/iss1/1/>

- *Dr. Heng-Yu Ku is a professor in the School of Teacher Education, College of Education and Behavioral Sciences at the University of Northern Colorado*

Estrada, S. (2016). Families healing together: Exploring a family recovery online course. *Qualitative Report*, 21(7), 1216-1231. Available from [ProQuest Education](#) database.

- *Dr. Samantha Estrada (now Samantha Estrada Aguilera) was an instructor in the Applied Statistics and Research Methods program, College of Education and Behavioral Sciences at the University of Northern Colorado; Dr. Estrada Aguilera also received her Ph.D. in Applied Statistics and Research Methods from the University of Northern Colorado*

Fulton, R. (2020, Spring). Facilitating fantastic asynchronous online discussions [Webinar recording]. University of Northern Colorado, Center for the Enhancement of Teaching & Learning, Teaching, Learning & Assessment series. Available from <https://digscholarship.unco.edu/tla/36/>

- *Dr. Robert Fulton is a professor with the Center for Urban Education, College of Educational and Behavioral Sciences at the University of Northern Colorado*

Glassmeyer, D. M., & Dibbs, R.-A. (2012). Researching from a distance: Using live web conferencing to mediate data collection. *International Journal of Qualitative Methods*, 11(3), 292-302. <https://doi.org/10.1177/160940691201100308>

- *Dr. David M. Glassmeyer was an instructor in the School of Mathematics, College of Natural and Health Sciences at the University of Northern Colorado; Dr. Glassmeyer also received his Ph.D. in Educational Mathematics from the University of Northern Colorado*
- *Dr. Rebecca-Anne Dibbs was an instructor in the School of Mathematics, College of Natural and Health Sciences at the University of Northern Colorado; Dr. Dibbs also received her Ph.D. in Educational Mathematics from the University of Northern Colorado*

Glassmeyer, D. M., Dibbs, R. A., & Jensen, R. T. (2011). Determining utility of formative assessment through virtual community: Perspectives of online graduate students. *Quarterly Review of Distance Education*, 12(1), 23-35. Available from [ProQuest Education Database](#).

- *Dr. David M. Glassmeyer was an instructor in the School of Mathematics, College of Natural and Health Sciences at the University of Northern Colorado; Dr. Glassmeyer also received his Ph.D. in Educational Mathematics from the University of Northern Colorado*
- *Dr. Rebecca-Anne Dibbs was an instructor in the School of Mathematics, College of Natural and Health Sciences at the University of Northern Colorado; Dr. Dibbs also received her Ph.D. in Educational Mathematics from the University of Northern Colorado*
- *R. Thomas Jensen is an instructor in the School of Mathematics, College of Natural and Health Sciences at the University of Northern Colorado*

Hessler, K. (2017, January 13). Faculty forum: A model for flipped learning 2017 [Video recording]. University of Northern Colorado, Center for the Enhancement of Teaching & Learning. Available at <https://digscholarship.unco.edu/tla/3/>

- *Dr. Karen Hessler was an associate professor in the School of Nursing, College of Natural & Health Sciences at the University of Northern Colorado*

Highby, W. (2018, February 27). Copyright and fair use for scholars [Video recording]. University of Northern Colorado, University Libraries, Researcher Workshop Series. Available at <https://digscholarship.unco.edu/workshops/3/>

- *Wendy Highby is a professor and Social Sciences Libraries, University Libraries at the University of Northern Colorado*

Hosler, K. A., & Arend, B. D. (2012). The importance of course design, feedback, and facilitation: Student perceptions of the relationship between teaching presence and cognitive presence. *Educational Media International*, 49(3), 217-229. <https://doi.org/10.1080/09523987.2012.738014>

- *Dr. Kim A. Hosler received her Ph.D. in Educational Technology from the University of Northern Colorado*

Jones, L. L. (2013). How multimedia-based learning and molecular visualization change the landscape of chemical education research. *Journal of Chemical Education*, 90(12), 1571-1576. <https://doi.org/10.1021/ed4001206>

- *Dr. Loretta L. Jones was an instructor in the Department of Chemistry and Biochemistry, College of Natural and Health Sciences at the University of Northern Colorado*

Kovalik, C. L., & Hosler, K. A. (2010). Text messaging and the community of inquiry in online courses. *Journal of Online Learning and Teaching*, 6(2), 380-387. Available at <https://jolt.merlot.org/>

- *Dr. Kim A. Hosler received her Ph.D. in Educational Technology from the University of Northern Colorado*

Krause, J. M., Douglas, S., Lynch, B. M., & Kesselring, L. (2018). Let's get virtual: Observing physical education field experiences through synchronous video conferencing. *Strategies*, 31(1), 30-34. <https://doi.org/10.1080/08924562.2017.1394241>

- Dr. Jennifer M. Krause and Dr. Scott R. Douglas are associate professors in the School Sport and Exercise Science, College of Natural and Health Sciences at the University of Northern Colorado
- Dr. Brandy M. Lynch and LeAnn Kesselring each received their Ph.D. in Sport Pedagogy from the University of Northern Colorado

Krause, J. M., Franks, H., & Lynch, B. (2017). Current technology trends and issues among health and physical education professionals. *Physical Educator*, 74(1), 164-180. <http://dx.doi.org.unco.idm.oclc.org/10.18666/TPE-2017-V74-I1-6648>

- Dr. Jennifer M. Krause is an associate professor in the School Sport and Exercise Science, College of Natural and Health Sciences at the University of Northern Colorado
- Drs. Brandy M. Lynch and Hillary Franks each received their Ph.D. in Sport Pedagogy from the University of Northern Colorado

Ku, H.-Y., Akarasriworn, C., Rice, L., Glassmeyer, D., Mendoza, B., & Hauk, S. (2011). Facilitating effective online learning: Findings from a graduate mathematics education course. In M. Koehler & P. Mishra (Eds.) *SITE 2011: Society for Information Technology & Teacher Education International Conference Proceedings* (pp. 423-426). Chesapeake, VA: Association for the Advancement of Computing in Education. Available in [LearnTechLib Database](#).

- Dr. Heng-Yu Ku is a professor in the School of Teacher Education, College of Education and Behavioral Sciences at the University of Northern Colorado
- Dr. Chatchada Akarasriworn received her Ph.D. in Educational Technology from the University of Northern Colorado
- Dr. David M. Glassmeyer was an instructor in the School of Mathematics, College of Natural and Health Sciences at the University of Northern Colorado; Dr. Glassmeyer also received his Ph.D. in Educational Mathematics from the University of Northern Colorado
- Bernadette Mendoza studied in the Applied Statistics and Research Methods doctoral program at the University of Northern Colorado

Ku, H.-Y., Akarasriworn, C., Rice, L. A., Glassmeyer, D. M., & Mendoza, B. (2011). Teaching an online graduate mathematics education course for in-service mathematics teachers. *Quarterly Review of Distance Education*, 12(2), 135-147, 149-150. Available from [ProQuest Education Database](#).

- Dr. Heng-Yu Ku is a professor in the School of Teacher Education, College of Education and Behavioral Sciences at the University of Northern Colorado
- Dr. Chatchada Akarasriworn received her Ph.D. in Educational Technology from the University of Northern Colorado
- Dr. David M. Glassmeyer was an instructor in the School of Mathematics, College of Natural and Health Sciences at the University of Northern Colorado; Dr. Glassmeyer also received his Ph.D. in Educational Mathematics from the University of Northern Colorado
- Bernadette Mendoza studied in the Applied Statistics and Research Methods doctoral program at the University of Northern Colorado

Ku, H.-Y., Tseng, H. W., & Akarasriworn, C. (2013). Collaboration factors, teamwork satisfaction, and student attitudes toward online collaborative learning. *Computers in Human Behavior*, 29(3), 922-929. <https://doi.org/10.1016/j.chb.2012.12.019>

- Dr. Heng-Yu Ku is a professor in the School of Teacher Education, College of Education and Behavioral Sciences at the University of Northern Colorado

Lee, K. (2012). Augmented reality in education and training. *TechTrends*, 56(2), 13-21.
<https://doi.org/10.1007/s11528-012-0559-3>

- *Dr. Kangdon Lee received his Ph.D. in Educational Technology from the University of Northern Colorado*

Leontyev, A., & Baranav, D. (2013). Massive open online courses in chemistry: A comparative overview of platforms and features. *Journal of Chemical Education*, 90(11), 1533-1539.
<https://doi.org/10.1021/ed400283x>

- *Dr. Alexey Leontyev was an instructor in the Department of Chemistry and Biochemistry, College of Natural and Health Sciences at the University of Northern Colorado; Dr. Leontyev also received his Ph.D. in Chemical Education from the University of Northern Colorado*

Matchett, N. J., & Main, Carrie. (2010). Faculty collaboration at a distance: Using online peer review to improve course design. *Educause Review*, 45(5). Available at
<https://er.educause.edu/>

- *Dr. Nancy J. Matchett is a professor of Philosophy, College of Humanities and Social Sciences and Interim Associate Provost of Undergraduate Studies at the University of Northern Colorado*

Mayes, R., Luebeck, J., Ku, H.-Y., Akarasriworn, C., & Korkmaz, Ö. (2011). Themes and strategies for transformative online instruction: A review of literature and practice. *Quarterly Review of Distance Education*, 12(3), 151-166, 221-222. Available from [ProQuest Education](#) database.

- *Dr. Heng-Yu Ku is a professor in the School of Teacher Education, College of Education and Behavioral Sciences at the University of Northern Colorado*
- *Dr. Chatchada Akarasriworn received her Ph.D. in Educational Technology from the University of Northern Colorado*

McCartin, L. (2020, Mar 18). Prioritizing curriculum during emergency remote teaching [Webinar recording]. University of Northern Colorado, Center for the Enhancement of Teaching & Learning, Teaching, Learning & Assessment series. Available from
<https://digscholarship.unco.edu/tla/37/>

- *Dr. Lyda McCartin is the Interim Director for the Center for the Enhancement of Teaching & Learning at the University of Northern Colorado*

McNeill, J., Dunemn, K., Einhellig, K. S., & Clukey, L. (2017). Exploring nursing student and faculty perceptions of incivility in the online learning environment. *Journal of Nursing Education and Practice*, 7(5), 45-54. <https://doi.org/10.5430/jnep.v7n5p45>

- *Dr. Jeanette A. McNeill is a professor of Nursing, Assistant Director of Graduate Nursing Programs, and Education Program Coordinator for the Ph.D. in Nursing for the School of Nursing, College of Natural and Health Sciences, at the University of Northern Colorado*
- *Dr. Kathleen Dunemn is a professor of Nursing and Program Coordinator of the Doctor of Nursing Practice for the School of Nursing, College of Natural and Health Sciences, at the University of Northern Colorado*
- *Dr. Katrina Einhellig is an associate professor of Nursing and Program Coordinator the Dual Enrollment and RN-BSN programs for the School of Nursing, College of Natural and Health Sciences, at the University of Northern Colorado*
- *Dr. Lory Clukey is an associate professor of Nursing for the School of Nursing, College of Natural and Health Sciences, at the University of Northern Colorado*

Michael, R., Webster, C. A., Nilges, L., Brian, A., Johnson, R., Carson, R., and Egan, C. A. (2019). An online course to prepare preservice teachers to promote movement

integration. *American Journal of Distance Education*, 33(1), 59-70. <https://doi-org.unco.idm.oclc.org/10.1080/08923647.2019.1555408>

- *Dr. Russell Carson was a professor in the School Sport and Exercise Science, College of Natural and Health Sciences at the University of Northern Colorado*

Monson, J., & Highby, W. (2016, June). Copyright compliance for the busy professor: Best practices for streaming media distilled [Poster Presentation]. Kraemer Copyright Conference, Colorado Springs, CO, United States. Available at <https://digscholarship.unco.edu/libfacpub/21/>

- *Jane Monson is an associate professor and the Digital Initiatives Librarian, University Libraries at the University of Northern Colorado*
- *Wendy Highby is a professor and the Social Sciences Librarian, University Libraries at the University of Northern Colorado*

Morissette, S., Bezyak, J. L., & Ososkie, J. N. (2012). A closer look at distance-based supervisory relationships in master's level rehabilitation counseling programs. *Journal of Applied Rehabilitation Counseling*, 43(2), 3-7. Available at <https://www.springerpub.com/jarc.html>

- *Dr. Stefanie Morissette received her Ph.D. in Human Rehabilitation from the University of Northern Colorado*
- *Dr. Jill L. Bezyak is a professor and Program Coordinator of the Department of Rehabilitation Counseling and Sciences, College of Natural & Health Sciences at the University of Northern Colorado*
- *Dr. Joseph N. Ososkie is a professor in the Department of Rehabilitation Counseling and Sciences, College of Natural & Health Sciences at the University of Northern Colorado*

Murdock, J. L., & Williams, A. M. (2011). Creating an online learning community: Is it possible? *Innovative Higher Education*, 36, 305-315. <https://doi.org/10.1007/s10755-011-9188-6>

- *Dr. Jennifer Murdock (now Jennifer Murdock Bishop) is an associate professor in Professional Counseling, Counselor Education and Supervision, College of Education and Behavioral Sciences at the University of Northern Colorado*

Murdock, J., Williams, A., Becker, K., Bruce, M. A., & Young, S. (2012). Online versus on-campus: A comparison study of counseling skills courses. *Journal of Human Resource and Adult Learning*, 8(1), 105-118. Available at <http://www.hraljournal.com/>

- *Dr. Jennifer Murdock (now Jennifer Murdock Bishop) is an associate professor in Professional Counseling, Counselor Education and Supervision, College of Education and Behavioral Sciences at the University of Northern Colorado*
- *Dr. Amy Williams (now Amy Williams Long) was an instructor in the School of Applied Psychology and Counselor Education, College of Education and Behavioral Sciences at the University of Northern Colorado; Dr. Williams Long also received her Ph.D. in Counselor Education and Supervision from the University of Northern Colorado*

Ray, W. C., Muñiz-Solari, O., **Klein, P.**, & Solem, M. (2012). Effective online practices for international collaborations. *Review of International Geographic Education Online*, 2(1), 25-44. Available at <https://files.eric.ed.gov/fulltext/EJ1158131.pdf>

- *Dr. Phil Klein is a professor in the Department of Geography, GIS, & Sustainability, College of Humanities & Social Sciences at the University of Northern Colorado*

- O'Neil, K., & **Krause, J. M.** (2019). Physical education teacher education faculty self-efficacy toward educational technology. *Physical Educator*, 76(5), 1287-1305.
<https://dx.doi.org/10.18666/TPE-2019-V76-I5-9107>
- *Dr. Jennifer M. Krause is an associate professor in the School Sport and Exercise Science, College of Natural and Health Sciences at the University of Northern Colorado*
- Parker, R. A., **McNeill, J.**, & Howard, J. (2015). Comparing pediatric simulation and traditional clinical experience: Student perceptions, learning outcomes, and lessons for faculty. *Clinical Simulation in Nursing*, 11(3), 188-193.
<https://doi.org/10.1016/j.ecns.2015.01.002>
- *Dr. Jeanette A. McNeill is a professor of Nursing, Assistant Director of Graduate Nursing Programs, and Education Program Coordinator for the Ph.D. in Nursing for the School of Nursing, College of Natural and Health Sciences, at the University of Northern Colorado*
- Peck, L. A.**, & **Matchett, N. J.** (2010). An online ethics training module for public relations professionals: A demonstration project. *Public Relations Journal*, 4(4), 1-16. Available at <https://prjournal.instituteforpr.org/>
- *Dr. Lee Anne Peck was an associate professor in the School of Communication, College of Humanities and Social Sciences at the University of Northern Colorado*
 - *Dr. Nancy J. Matchett is a professor of Philosophy, College of Humanities and Social Sciences and Interim Associate Provost of Undergraduate Studies at the University of Northern Colorado*
- Roehrs, C.**, Wang, L., & **Kendrick, D.** (2013). Preparing faculty to use the Quality Matters model for course improvement. *MERLOT Journal of Online Learning and Teaching*, 9(1), 52-67. Available at https://jolt.merlot.org/vol9no1/roehrs_0313.pdf
- *Dr. Carol Roehrs was an associate professor in the School of Nursing, College of Natural & Health Sciences at the University of Northern Colorado*
 - *Dr. David Kendrick was the Director of the Center for the Enhancement of Teaching & Learning at the University of Northern Colorado*
- Rue, L. A.**, **Estrada, S.**, **Floren, M.**, & MacKinnon, K. (2016). Formative evaluation: Developing measures for online family mental health recovery education. *Evaluation and Program Planning*, 55, 27-34. <https://doi.org/10.1016/j.evalprogplan.2015.11.004>
- *Dr. Lisa A. Rue was an associate professor in the Applied Statistics and Research Methods program, College of Education and Behavioral Sciences at the University of Northern Colorado*
 - *Dr. Samantha Estrada (now Samantha Estrada Aguilera) was an instructor in the Applied Statistics and Research Methods program, College of Education and Behavioral Sciences at the University of Northern Colorado; Dr. Estrada Aguilera also received her Ph.D. in Applied Statistics and Research Methods from the University of Northern Colorado*
 - *Dr. Michael Floren received his Ph.D. in Applied Statistics and Research Methods from the University of Northern Colorado*
- Santos, M.** (2016, November 8). Faculty forum: Video pedagogy [Video recording]. University of Northern Colorado, Center for the Enhancement of Teaching & Learning. Available at <https://digscholarship.unco.edu/tla/19/>
- *Dr. Marc Santos is an associate professor in the English Department, College of Humanities & Social Sciences at the University of Northern Colorado*
- Satriana, D.** (2011, November 17). Faculty forum: Copyright and teaching [Video recording]. University of Northern Colorado, Center for the Enhancement of Teaching & Learning. Available at <https://digscholarship.unco.edu/tla/6/>

- *Dan Satriana, J.D., is the Vice President and General Counsel for the University of Northern Colorado*
- Scull, W. R., **Kendrick, D.**, Shearer, R., & Offerman, D. (2011). The landscape of quality assurance in distance education. *Continuing Higher Education Review*, 75, 138-149. Available at <https://files.eric.ed.gov/fulltext/EJ967815.pdf>
- *Dr. David Kendrick was the Director of the Center for the Enhancement of Teaching & Learning at the University of Northern Colorado*
- Sitzman, K.** (2010). Student-preferred caring behaviors for online nursing education. *Nursing Education Perspectives*, 31(3), 171-178. Available from [ProQuest Education](#) database.
- *Dr. Kathleen Sitzman received her Ph.D. in Nursing Education from the University of Northern Colorado*
- Skousen, J.** (2017, June). Flipping online learning: synchronous and asynchronous sessions an approach to social learning online. In *Proceedings of the 2017 Higher Education Flipped Learning Conference*. University of Northern Colorado, MAST Institute. Available at <https://digscholarship.unco.edu/heflc/2017/schedule/35/>
- *Dr. Jacob D. Skousen was an assistant professor in the School of Educational Leadership and Policy Studies in the College of Education and Behavioral Studies at the University of Northern Colorado*
- Skousen, J. D., & Weiler, S. C.** (2019). Aligning education objectives with educational activities: Examination of student perceptions on two asynchronous learning activities. *Journal of Law, Business & Ethics*, 25, 1-24. Available from [HeinOnline Database](#).
- *Dr. Jacob D. Skousen was an assistant professor in the School of Educational Leadership and Policy Studies in the College of Education and Behavioral Studies at the University of Northern Colorado*
 - *Dr. Spencer C. Weiler was a professor in the School of Educational Leadership and Policy Studies in the College of Education and Behavioral Studies at the University of Northern Colorado*
- Stanley, M. J. C., & Dougherty, J. P.** (2010). A paradigm shift in nursing education: A new model. *Nursing Education Perspectives*, 31(6), 378-380. Available at <https://journals.lww.com/neonline/>
- *Dr. Mary Jo C. Stanley was an assistant professor in the School of Nursing, College of Natural & Health Sciences at the University of Northern Colorado*
 - *Dr. Jacalyn Dougherty was an assistant professor in the School of Nursing, College of Natural & Health Sciences at the University of Northern Colorado*
- Sundeen, T. H., & Sundeen, D. M.** (2013). Instructional technology for rural schools: Access and acquisition. *Rural Special Education Quarterly*, 32(2), 8-14. <https://doi.org/10.1177/875687051303200203>
- *Dr. Todd H. Sundeen is an associate professor in the School of Special Education, College of Education and Behavioral Sciences at the University of Northern Colorado*
 - *Dr. Darrelanne M. Sundeen received her Ph.D. in Special Education from the University of Northern Colorado*
- Thompson, L., & **Ku, H.-Y.** (2010). Degree of online collaboration and team performance: A case study. *Quarterly Review of Distance Education*, 11(2), 127-134, 146. Available from [ProQuest Education Database](#).
- *Dr. Heng-Yu Ku is a professor in the School of Teacher Education, College of Education and Behavioral Sciences at the University of Northern Colorado*

Tseng, H., & Ku, H.-Y. (2011). The relationships between trust, performance, satisfaction, and development progressions among virtual teams. *Quarterly Review of Distance Education*, 12(2), 81-94. Available from [ProQuest Education](#) database.

- *Dr. Hungwei Tseng received his Ph.D. in Educational Technology from the University of Northern Colorado*
- *Dr. Heng-Yu Ku is a professor in the School of Teacher Education, College of Education and Behavioral Sciences at the University of Northern Colorado*

Webber, N. R., & Wiegand, S. (2018, June 14). Flipped library sessions: Customized instruction that prioritizes applied information literacy learning [Conference presentation]. University of Northern Colorado Higher Education Flipped Learning Conference, Greeley, CO, United States. Available from <https://digscholarship.unco.edu/libfacpub/79/>

- *Nicole Webber is an assistant professor and Business & Communication Librarian, University Libraries at the University of Northern Colorado*
- *Stephanie Wiegand is an associate professor and Online Learning Librarian, University Libraries at the University of Northern Colorado*

Vogel, L. R., & Rude, H. (2010). Native American educational leader preparation: The design and Delivery of an online interdisciplinary licensure program. *Educational Considerations*, 38(1), 17-23. Available at <https://newprairiepress.org/edconsiderations/>

- *Dr. Linda R. Vogel is an associate professor and Program Coordinator, School of Educational Leadership and Policy Studies, College of Education & Behavioral Sciences at the University of Northern Colorado*
- *Dr. Harvey Rude is a professor and Director, School of Special Education, College of Education & Behavioral Sciences at the University of Northern Colorado*

Weiler, S. C. (2012). Quality virtual instruction: The use of synchronous online activities to engage international students in meaningful learning. *Journal of International Education and Leadership*, 2(2), 1-8. Available at <https://www.jielusa.org/>

- *Dr. Spencer C. Weiler was a professor in the School of Educational Leadership and Policy Studies in the College of Education and Behavioral Studies at the University of Northern Colorado*

Woody, W. D., Daniel, D. B., & Baker, C. A. (2010). E-books or textbooks: Student prefer textbooks. *Computers & Education*, 55(3), 945-948. <https://doi.org/10.1016/j.compedu.2010.04.005>

- *Dr. Doug Woody is a professor of Psychological Sciences, College of Education and Behavioral Sciences at the University of Northern Colorado*
- *Dr. Crystal A. Baker was an instructor of Psychological Sciences, College of Education and Behavioral Sciences at the University of Northern Colorado; Dr. Baker also received her Ph.D. in Educational Psychology from the University of Northern Colorado*

Wu, Y. W., & Yamanaka, A. (2013). Exploring the effects of multimedia learning on pre-service teachers' perceived and actual learning performance: The use of embedded summarized texts in educational media. *Educational Media International*, 50(4), 291-305. <https://doi.org/10.1080/09523987.2013.863556>

- *Dr. Akio Yamanaka received his Ph.D. in Educational Technology from the University of Northern Colorado*