

# How Learning Happens and What it Means for Effective Teaching

Presenter: Molly M. Jameson, Ph.D., Associate Professor of Psychological Sciences

## Handout 1

Think: What are some specific ways that you currently incorporate these factors into your classroom?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Pair: Working with a partner, discuss ways that you both currently incorporate these factors into your classrooms. Do you note areas of similarity? Difference?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Share: As a whole group, let's talk about some of the things you already do.

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## Handout 2

For the remainder of our time today, you will modify a current practice (e.g., assessment, class lesson). Use the space below to take notes, make tables, etc. about how you will modify. I will be available for consultations through the remaining time as well.