



# CETL TECHIE TEACHING TOOL: PEAR DECK

Have you ever used Pear Deck before?

- a. Yes
- b. No



Students choose an option

**UNC**

Pear Deck Interactive Slide  
Do not remove this bar



In the textbox identify two of the biggest challenges trying to teach this semester.



Students, write your response!



How big do you think the population of the United States is?



Students, enter a number!



- Drag the red dots to countries aligned with the Soviet Union.
- Drag the blue dots to countries aligned with the United States.



Students, drag the icons!





Read the brief selection below on the Freedmen’s Bureau and with the paint tool, use the color green to underline two examples of facts in the quoted material, and use the color red to underline two examples of interpretation.

“Under the direction of O.O. Howard . . . the [Freedmen’s] Bureau took on responsibilities that can only be described as daunting. The Bureau was an experiment in government social policy that seems to belong more comfortably to the New Deal of the 1930s or the Great Society of the 1960s . . . than to nineteenth-century America. Bureau agents were supposed to establish schools, provide aid to the poor and aged, settle disputes between whites and blacks . . . and secure for former slaves . . . equal treatment before the courts. . . . The Bureau lasted from 1865 to 1870. Even at its peak, there were fewer than 1,000 agents in the entire South. Nonetheless, the Bureau’s achievements in some areas, notably education and health care, were striking. By 1869, nearly 3000 schools, serving more than 150,000 pupils in the South reported to the Bureau. Bureau agents also ran hospitals established during the war.”



Students, draw anywhere on this slide!



Any Questions?



**THANK YOU!**

Aaron Haberman  
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