

# EASY -2- SUPPORT

**TWO MINUTES TO SUPPORT ALL LEARNERS**

## 12 SIMPLE WAYS TO SUPPORT ALL LEARNERS

- ONE IDEA PER MONTH
- IMPLEMENTABLE IN 2 MINUTES
- LIKE AN IDEA? PRINT THE POSTER AND HANG IT UP IN YOUR DEPARTMENT OR SHARE IT WITH A COLLEAGUE

For more information visit  
the UNC Disability Resource Center and CETL



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## FONT MATTERS

When designing presentations:

Use Veranda or Helvetica - size 36 or larger - and put white words on a dark gray background to make your lectures reader-friendly

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the UNC Disability Resource Center and CETL



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## SHARE YOUR STORY

Did it take you a while to get the hang of research? Did you once need help with writing? Were you flipping burgers while paying for grad-school?

Letting students know that you also struggle and work hard can give a sense of belonging that leads to classroom success.

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## SCOUT OUT YOUR ROOM

During the first week, take a moment to make sure that the furnishings and pathways of your classroom are accessible to folks needing physical accommodation.

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the UNC Disability Resource Center and CETL



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## STATE YOUR EXPECTATIONS

From attendance to due-dates to office hours, make your expectations clear and consistent from day-one - Then students know *how* to be successful in your class.

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## EASE TEST DAY ANXIETY

Giving students more knowledge about your test may help them relax so they can show what they know. Tell them the format of the test, the specific material it will cover, or other context clues you feel comfortable with a few days before.

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## CHANGE OF STATE

Class longer than one hour?

Plan in "brain breaks."

Stretch, breathe, refill your water

Even 2 minutes can help reset all the energy in the room... including yours!

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the UNC Disability Resource Center and CETL



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## WRITE + SAY

If you have specific directions on an assignment, write them out **and** state them. Students do better when they have visual and oral cues for what you want them to do.

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## SHARE COPIES OF YOUR NOTES

Posting your notes and power points after a lecture or lesson can help students who aren't quick writers stay caught up with the information you want students to know.

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## PROVIDE ADDITIONAL CONTENT

Non-required & additional readings for further understanding or enrichment can help students thrive - all it takes is a link or file upload to canvas

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## **HOLD OFFICE HOURS AFTER CLASS**

If your schedule allows, make it clear that you will stay after class for questions or additional help. Students report that they access the help they need more frequently when professors make themselves available

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## ACCOMODATIONS FOR ALL

For quizzes, exams, and other handouts, offer students simple things that might help them be successful:

Example: if there is no reason for a short test window, offer time and a half for all test takers.

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## OFFER CHOICES

Students love to have a choice on how they will access your material as well as how they will present their learning

Example: a final project could be a paper or a presentation

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**DON'T GO  
IT ALONE**

The DRC is here for faculty.

We can help with all sorts of things  
that keep students on track and  
lighten your load!

You are busy - let us help!

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the UNC Disability Resource Center and CETL

